



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region

**OFFICE OF THE REGIONAL DIRECTOR**

May 19, 2020

**REGIONAL MEMORANDUM**

NO. ~~131~~ 2020



To: Assistant Regional Director  
Regional Office Division Chiefs  
Schools Division Superintendents  
All Divisions  
All Others Concerned

**ADDENDUM TO RM. 113, s. 2020**

**(Guidance to SDOs on the Preparation of Proposed Learning Continuity Plans)**

1. As agreed upon during the previous MANCOM meeting, the virtual presentation of all SDOs' Proposed Learning Continuity Plans will be on **May 26, 2020** commencing at 9:00 A.M.
2. Relative to this, please submit full document in pdf file of the SDO Proposed LCP through email at [clmd.depedcar@gmail.com](mailto:clmd.depedcar@gmail.com) before May 25. Slide presentations shall likewise be emailed to the CLMD.
3. The following presentation mechanisms shall be followed to facilitate time for actual presentation of the LCP and clarifications by the MANCOM:
  - a. Slide presentations shall be done per SDO. Only after all 8 SDOs have presented shall there be an hour allotted for clarifications. Hence, MANCOM members are requested to write all their questions, points for clarification, or suggestions and present these at the allotted time.
  - b. Each SDS shall be given 10 minutes to present the SDO LCP.
  - c. The presentation template below shall serve as guide. Please note that only significant or essential elements shall be presented. Anyway, full document is submitted for further reference of the RO.

*Slide 1: Title*

*Slide 2: Rationale of LCP*

*Slides 3 and 4: Situational Analysis (to focus only on analysis that have significance to decision points in crafting the LCP)*

*Slide 5: Framework*

*Slides 6 to 8: Implementation Plan*

- Focus on most essential KRAs related to the continuity of learning (to include mechanisms for enrolment, orientation of parents and learners, psychosocial and mental health activities for learners, teachers, school heads prior to class



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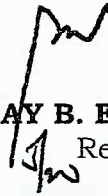
opening, learning delivery modes for K to 12 learners including ALS and SPED, LR preparations, upskilling/reskilling plans)

- Support KRAs shall be presented in summary to indicate only relevant activities that may positively affect delivery of learning
- For the purpose of presentation only, please use this template:

<b>KRA</b>	<b>ACTIVITIES</b>	<b>TIMELINE</b>	<b>PERSONS RESPONSIBLE</b>

*Slide 9: Monitoring Plan*

4. Immediate dissemination of and compliance with this Memorandum is directed.

  
**MAY B. ECLAR PhD, CESO V**  
Regional Director

CLMD/cfm



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