

Republic of the Philippines Department of Education

Cordillera Administrative Region



3 September 2025

REGIONAL MEMORANDUM No. 6 4 3 . 2 0 2 5

ORIENTATION ON THE UTILIZATION OF SELF-INSTRUCTIONAL LAC RESOURCES ON STEM EDUCATION COLLABORATION EXPERTISE SESSIONS

To: Assistant Regional Director Schools Division Superintendents All Schools Division Offices All Others Concerned

- 1. The Department of Education Cordillera Administrative Region (DepEd-CAR) through the Curriculum and Learning Management Division (CLMD) will conduct the Regional Orientation on the Utilization of Self-Instructional Learning Action Cell Resources on Science, Technology, and Mathematics (STEM) Education Collaboration Expertise Sessions on October 22-25, 2025 at Brentwood Apartelle, Baguio City.
- 2. The Orientation aims to:
 - a. facilitate the use of the self-instructional training resource package,
 - b. equip instructional supervisors and teachers with the necessary skills to elevate STEM education using the self-instructional training resource package, and
 - c. foster collaborative expertise among teachers through the training resource package.
- 3. Division offices shall identify 3 school heads (Science, Math, TLE) to participate in the orientation.
- 4. Transportation of participants from their station to the training venue will be charged against local funds subject to the usual accounting and auditing procedures and guidelines.
- 5. First meal will be dinner on Oct. 21 and last meal is PM snack in Oct. 25, 2025.
- 6. For inquiries, please contact Ms. Jennifer P. Ande, CES, CLMD, via landline at (074) 422-7096 or email at car.clmd@deped.gov.ph.
- 7. Immediate dissemination of and strict compliance with this Memorandum is desired.

Digitally signed by ESTELA
P. LEON-CARINO EdD, CESO
III
Date: 2025.09.03 14:30:33

ESTELA P. LEON-CARINO EdD, CESO III

Director IV/Regional Director

CLMD/JPA/aster







Address: Wangal, La Trinidad, Benguet, 2601 Telephone No: (074) 422 – 1318

Email Address: car@deped.gov.ph



