Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION

DEPARTMENT OF EDUCATION
RECORDS SECTION REGIONAL OFFICE - CAR
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October 26, 2022

REGIONAL MEMORANDUM
No. 532 .2022

SUBMISSION OF ACCOMPLISHED MONITORING REPORT ON THE IMPLEMENTATION OF PROJECT HYTEQ FOR SY 2022-2023

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. The Department of Education- Cordillera Administrative Region (DepEd-CAR) through the Curriculum and Learning Management Division, is requiring all the recipient and non-recipient schools implementing the Project HyTEQ to submit the accomplished monitoring report for the First Quarter of the School Year 2022-2023.

2. The focus of the monitoring will be on the status, highlights of the project and the performance assessment results using the LMS for the first quarter.

3. Deadline of submission of the monitoring report will be on November 4, 2022 through the CLMD-LRMDS email: car.lrmds@deped.gov.ph. The soft copy of this monitoring tool will be posted in our GC **"HyTEQ CAR RO – SDO Focal Persons.**

4. Attached to this memo is the template of the monitoring report.

5. For clarifications regarding the Memorandum, please send your inquiries to car.lrmds@deped.gov.ph or the OIC-CLMD Rosita C. Agnasi at rosita.agnasi@deped.gov.ph.

6. Immediate dissemination of this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

CLMD/RCA/gcd

Enclosure to DepEd Memo No. 532 ·2022

Project HyTEQ Monitoring Tool- Year 2 Q1

SDO:	
District:	
Name of School:	
Strategy (Option) being Implemented:	
ICT Coordinator:	
Teacher-Implementer/s:	
School Head:	

Indicator	**Functionality of Equipment**
Total No. of received equipment for Project HyTEQ: 1. **Tablet from DepEd RO:** _____ **Tablet from your SDO:** _____ **Tablet from LGU:** _____ **Tablet from other source:** _____ **(Identify source: _____)** ***Total:*** _____ 2. **Desktop from DepEd RO:** _____ **Desktop from your SDO:** _____ **Desktop from LGU:** _____ **Desktop from other source:** _____ **(Identify source: _____)** ***Total:*** _____ 3. **Laptop from DepEd RO:** _____ **Laptop from your SDO:** _____ **Laptop from LGU:** _____ **Laptop from other source:** _____ **(Identify source: _____)** ***Total:*** _____	**Are the delivered tablets functional? If no, describe the extent of damage or dysfunctionality.** _____ _____ _____ _____ _____ _____ _____ _____ **Number of Functional:** 1. **Tablet:** _____ 2. **Desktop:** _____ 3. **Laptop:** _____

Non-functional tablets were reported to RO/ applied warranty from Samsung service center.	**Yes**	**No**	**If No, why?**
The Learning Management System was setup in an on-premise server, functional and accessible in the school network. **Operating System of LMS Server: _____** **Version of Moodle: _____**	**Yes**	**No**	**Remarks**
The LMS template from Project HyTEQ is being used. (Downloadable through https://bit.ly/HyTEQLMSHeaderLogoTemplate)	**Yes**	**No**	**If no, why?**
The school computer network was setup and functional. **Model of Router being used: _____** **Number of Switch/es installed: _____** **Number of Access Points installed: _____**	**Yes**	**No**	**If no, why?**
The school has internet subscription. If yes, indicate speed and service provider: _____	**Yes**	**No**	

General Concerns and Issues on the equipment:

Sustainability in the Implementation of Project HyTEQ			
Are you still implementing the project?	Yes	No	If No, why?
Are you utilizing the LMS Course Packages developed in DepEd-Regional Office?	Yes	No	If No, why?
What are you utilizing instead of the LMS developed in the region?			
If you are still implementing, how and when are you utilizing the tablets? (Ex. As instructional materials in integrating ICT in teaching for face-to-face classes, as alternative delivery mode for learners at risk and others)			
How often are you utilizing the tablets?			
How many classes are implementing the project?			
What grade levels are implementing the project?			

Performance of Learner-recipients of Project HyTEQ for Quarter 1

Grade Level	Subject Areas	Performance Level of Learners		Remarks
		Numerical Rating (GWA per subject)	Descriptors	

Issues, Challenges and Solutions Made

Issues and Challenges Encountered	Solutions Made	Remarks/ Recommendation
Impact of the Project (To the learners, teachers, teaching-learning instruction and others)		

Prepared by:

ICT Coordinator

Teacher-Implementer

Noted:

School Head