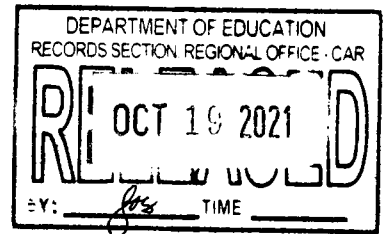




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



15 Oct 2021

**REGIONAL MEMORANDUM**  
No. 487-2021

**CONSOLIDATED REPORT ON OPLAN BALIK ESKWELA**

To: Regional Functional Division Chiefs  
Schools Division Superintendents  
SDO Oplan Balik Eskwela Coordinators  
All Others Concerned

1. This is to disseminate the updated report on Oplan Balik Eskwela Contextualized Monitoring and Evaluation Data Gathering Tool School Year 2021 – 2022.
2. The report includes the data submitted from September 13 – October 11, 2021 from both public and private schools. *(See Enclosure 1 – Public Schools, Enclosure 2 – Private Schools)*
3. Should there be queries relative to this, feel free to contact the FTAD through [ftaddepedcar@gmail.com](mailto:ftaddepedcar@gmail.com).
4. For information and guidance.

  
**ESTELA L. CARIÑO EdD, CESO III**  
Director IV/Regional Director

FTAD/EET/abl  
10/15/2021



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Republic of the Philippines  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION

**CONSOLIDATION OF OBE REPORT OF PUBLIC SCHOOLS FOR SCHOOL YEAR 2021 - 2022**  
 as of October 11, 2021

	Total No. of Schools in the Division	Total No. of Schools Monitored	No. of Schools not Monitored	MONITORING STRATEGIES			
				Field/Onsite Monitoring	Online Monitoring	Focused Group Discussion	Others
Abra	317	257	60		/		
Apayao	200	198	2		/		
Baguio City	68	68	0	/	/	/	
Benguet	427	418	9	/	/		
Ifugao	262	266	(4)0	/	/		
Kalinga	193	193	0	/	/	/	
Mt. Province	267	267	0	/	/	/	/
Tabuk City	103	103	0	/		/	
<b>TOTAL</b>	<b>1,837</b>	<b>1,770</b>	<b>71</b>				

Out of 1,837 public elementary and secondary schools of CAR, 1,770 or 96.35% public schools were monitored by the SDO monitoring team during the Oplan Balik Eskwela. There are 71 or 3.86% public schools which were not monitored. SDO Abra has 60, Benguet has 9 and Apayao has 2 schools which were not monitored. SDO Ifugao has 262 schools however, it has 266 schools monitored.

The SDOs monitored these schools through different strategies.

NUMBER OF SCHOOLS MONITORED									
	Abra	Apayao	Baguio City	Benguet	Ifugao	Kalinga	Mt. Province	Tabuk City	<b>TOTAL</b>
Elementary									
<i>Complete</i>	133	152		296	181	152	202	52	<b>1168</b>
<i>Incomplete</i>	24	7		48	44	7		0	<b>130</b>
<i>Integrated</i>	12	5		19	1	1		5	<b>43</b>



<i>Elem/ Sec w/ ALS</i>	9	0		7	0	0		0	<b>16</b>
<i>ALS CLC</i>	0	120		6	0	23		0	<b>149</b>
<b>Total</b>	<b>178</b>		<b>45</b>	<b>363</b>	<b>226</b>	<b>183</b>	<b>202</b>	<b>57</b>	<b>1254</b>
<b>Secondary</b>									
<i>JHS only</i>	6	7		4	11	2	41	5	<b>76</b>
<i>SHS only</i>	0	0		0	1	1	1	0	<b>3</b>
<i>JHS &amp; SHS</i>	29	27		51	27	29	23	3	<b>189</b>
<b>Total</b>	<b>35</b>	<b>34</b>	<b>22</b>	<b>55</b>	<b>39</b>	<b>32</b>	<b>65</b>	<b>8</b>	<b>290</b>
Multigrade	44	78		103	0	32	0	0	<b>257</b>
SPED Center	0	2	1	11	1	0	3	0	<b>18</b>
Others	0	0		0	0	1	0	0	<b>1</b>
<b>TOTAL</b>	<b>257</b>	<b>198</b>	<b>68</b>	<b>418</b>	<b>266</b>	<b>193</b>	<b>267</b>	<b>65</b>	<b>1,732</b>

On the number of schools monitored, there are 1,254 public elementary schools, 290 secondary schools, 257 multigrade schools and 18 SPED Centers with a total of 1,770.

<b>TOTAL NUMBER OF SCHOOL PERSONNEL</b>			
	<b>Non-Teaching</b>	<b>Teaching</b>	<b>TOTAL</b>
Abra	263	1,750	<b>2013</b>
Apayao	133	949	<b>1082</b>
Baguio City	378	2,254	<b>2632</b>
Benguet	428	4,012	<b>4440</b>
Ifugao	177	2,442	<b>2619</b>
Kalinga	77	1,476	<b>1553</b>
Mt. Province	348	2,028	<b>2376</b>
Tabuk City	140	1,350	<b>1490</b>
<b>TOTAL</b>	<b>1,944</b>	<b>16,261</b>	<b>18205</b>

Based on the data, there are 18,205 teaching and non-teaching personnel recorded during OBE monitoring of whom 16,261 are teaching and 1,944 non-teaching personnel. SDO Benguet has the greatest number of personnel with a total of 4,440 while SDO Apayao has the least with a total of 1,082.

<b>ENROLMENT (Elementary)</b>									
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	<b>TOTAL</b>	
Abra	3,325	3,982	3,073	4,678	4,258	3,490	3,859	<b>26,665</b>	
Apayao	2,321	2,594	2,209	2,611	2,496	2,234	2,358	<b>16,823</b>	
Baguio City	4,756	5,078	4,946	5,576	5,263	4,489	5,033	<b>35,141</b>	
Benguet	6,833	7,742	7,187	8,047	7,734	6,233	7,120	<b>50,896</b>	
Ifugao	3845	4239	3868	4323	4006	3673	3967	<b>27,921</b>	
Kalinga	1,903	2,183	1,842	2,334	2,023	1,798	2,019	<b>14,102</b>	
Mt. Province	2,690	3,006	2,730	3,291	3,072	2,638	3,044	<b>20,471</b>	
Tabuk City	2,195	2,611	2,245	2,714	2,307	2,163	2,908	<b>17,143</b>	
<b>TOTAL</b>	<b>27,868</b>	<b>31,435</b>	<b>28,100</b>	<b>33,574</b>	<b>31,159</b>	<b>26,718</b>	<b>30,308</b>	<b>209,162</b>	
<b>ENROLMENT (Secondary)</b>									
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	<b>Non-Graded</b>	<b>ALS</b>	<b>TOTAL</b>
Abra	2,509	2,787	2,511	2,624	1,998	1,775	0	61	<b>14,265</b>
Apayao	2,397	2,716	2,564	2,515	2,598	1,714	61	430	<b>14,995</b>
Baguio City	5,851	5,690	5,981	5,772	4,005	2,485	0	0	<b>29,784</b>
Benguet	6,098	6,174	6,013	5,622	5,755	4,658	173	284	<b>34,777</b>
Ifugao	3083	3194	2824	2597	2229	1837	21	680	<b>16,465</b>
Kalinga	1,491	1,601	1,300	1,660	1,128	1,024	5	738	<b>8,947</b>
Mt. Province	2,760	2,961	2,967	2,859	2,203	2,019	41	432	<b>16,242</b>
Tabuk City	2,051	2,116	1,976	2,251	2,314	1,971	284	226	<b>13,189</b>
<b>TOTAL</b>	<b>26,240</b>	<b>27,239</b>	<b>26,136</b>	<b>25,900</b>	<b>22,230</b>	<b>17,483</b>	<b>585</b>	<b>2,851</b>	<b>148,664</b>
			<b>Elementary</b>					<b>209,162</b>	
			<b>Secondary</b>					<b>145,228</b>	
			<b>Non-Graded</b>					<b>585</b>	
			<b>ALS</b>					<b>2,851</b>	
								<b>357,826</b>	

The data shows that there are 357,826 total enrolment as of Oct. 11, 2021. There are 209,162 learners from the elementary, 145,228 from secondary, 585 from non-graded and 2,851 from ALS.

For elementary, Grade 3 has the greatest number of enrolment while Grade 5 has the least number of enrolment.

For secondary, Grade 8 has the greatest number of learners while grade 12 has the least.

SDO Benguet has the biggest enrollment while SDO Kalinga has the least.

<b>NUMBER OF IP LEARNERS (Elementary)</b>									
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	<b>TOTAL</b>	
Abra	404	420	392	333	189	52	15	<b>1805</b>	
Apayao	1,158	1,403	1,180	1,339	1,312	1,173	1,221	<b>8,786</b>	
Baguio City	1,988	2,751	2,269	2,964	2,212	2,108	2,368	<b>16,660</b>	
Benguet	5,769	6,420	5,745	6,588	6,422	5,088	5,862	<b>41,894</b>	
Ifugao	3490	3674	3411	3728	3478	3218	3413	<b>24,412</b>	
Kalinga	1,893	2,156	1,801	2,283	2,010	1,756	2,006	<b>13,905</b>	
Mt. Province	2,690	3,006	2,730	3,291	3,072	2,638	3,044	<b>20,471</b>	
Tabuk City	1,719	1,933	1,625	1,966	1,757	1,578	2,030	<b>12,608</b>	
<b>TOTAL</b>	<b>19111</b>	<b>21763</b>	<b>19153</b>	<b>22492</b>	<b>20452</b>	<b>17611</b>	<b>19959</b>	<b>140,541</b>	
<b>NUMBER OF IP LEARNERS (Secondary)</b>									
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	<b>Non-Graded</b>	<b>ALS</b>	<b>TOTAL</b>
Abra	1,964	2,160	1,934	2,108	1,740	1,814	0	21	<b>11,741</b>
Apayao	1,055	1,172	1,136	1,076	1,041	708	35	172	<b>6,395</b>
Baguio City	2,335	2,324	2,425	2,502	1,268	949	0	0	<b>11,803</b>
Benguet	4,371	4,420	4,204	3,901	3,878	3,180	137	155	<b>24,246</b>
Ifugao	2603	2653	2288	2144	1830	1509	12	579	<b>13,618</b>
Kalinga	1,342	1,423	1,081	1,466	1,342	1,423	0	738	<b>8,815</b>
Mt. Province	2,760	2,961	2,967	2,859	2,203	2,019	41	432	<b>16,242</b>
Tabuk City	1,680	1,850	1,705	1,916	2,118	1,879	210	180	<b>11,538</b>
<b>TOTAL</b>	<b>18,110</b>	<b>18,963</b>	<b>17,740</b>	<b>17,972</b>	<b>15,420</b>	<b>13,481</b>	<b>435</b>	<b>2,277</b>	<b>104,398</b>
<b>GENERAL TOTAL</b>									
							<b>Elementary</b>		<b>140,541</b>
							<b>Secondary</b>		<b>101,686</b>
							<b>Non-Graded</b>		<b>435</b>
							<b>ALS</b>		<b>2,277</b>
									<b>244,939</b>

The data shows that there are 244,939 total IP learners as of Oct. 11, 2021. There are 140,541 IP learners from the elementary, 101,686 from secondary, 435 from non-graded and 2,277 from ALS.

<b>SENIOR HIGH SCHOOL ENROLMENT AS PER TRACK</b>											
	<b>Academic</b>				<b>TVL</b>				<b>Sports</b>	<b>Arts &amp; Design</b>	<b>TOTAL</b>
	<b>ABM</b>	<b>HUMSS</b>	<b>STEM</b>	<b>Gen. Academic</b>	<b>Agri-Fishery</b>	<b>Home Economics</b>	<b>ICT</b>	<b>Industrial Arts</b>			
Abra	48	1,456	72	747	348	261	121	53	0	0	3106
Apayao	1,400	1,325	513	705	423	566	60	415	0	0	5,407
Baguio City	915	2,394	889	143	0	870	164	554	94	114	6,137
Benguet	774	5,155	1,103	266	182	1,268	375	1,234	56	0	10,413
Ifugao	324	1611	581	676	40	130	0	108	0	0	3,470
Kalinga	20	670	128	904	51	214	55	182	0	0	2,224
Mt. Province	361	746	555	565	61	298	52	361	0	0	2,999
Tabuk City	219	1,480	564	458	268	336	259	614	0	0	4,198
<b>TOTAL</b>	<b>4,061</b>	<b>14,837</b>	<b>4,405</b>	<b>4,464</b>	<b>1,373</b>	<b>3,943</b>	<b>1,086</b>	<b>3,521</b>	<b>150</b>	<b>114</b>	<b>37,954</b>

Based on the data, there are 37,954 senior high school learners enrolled to the different tracks. HUMSS has the greatest number of learners with an enrollment of 14,837 while Sports and Arts & Design have the lowest number of learners who just come from SDOs Baguio and Benguet respectively.

<b>NUMBER OF ENROLLEES IN SPECIAL PROGRAMS</b>												
	<b>SSES</b>	<b>SSP</b>	<b>SPJ</b>	<b>SPA</b>	<b>SPFL</b>	<b>MEP</b>	<b>SPED</b>	<b>SPS</b>	<b>SPTV</b>	<b>Open High School</b>	<b>Others</b>	<b>TOTAL</b>
Abra	143	283	0	0	0	0	0	0	0	0	0	426
Apayao	232	540	34	0	0	0	195	0	971	0	0	1,972
Baguio City	162	573	287	602	105	271	313	411	0	84	0	2,808
Benguet	314	471	117	695	120	0	46	31	0	2469	0	4,263
Ifugao	0	645	0	0	0	0	5	0	51	0	0	701
Kalinga	0	0	0	194	0	0	144	271	0	0	0	609
Mt. Province	112	190	663	68	0	0	23	0	0	0	0	1,056
Tabuk City	0	178	0	0	0	0	4	9	164	0	0	355
<b>TOTAL</b>	<b>963</b>	<b>2,880</b>	<b>1,101</b>	<b>1,559</b>	<b>225</b>	<b>271</b>	<b>730</b>	<b>722</b>	<b>1,186</b>	<b>2,553</b>	<b>0</b>	<b>12,190</b>

On the numbers of learners enrolled in Special Programs, there are 12,190 learners recorded.

<b>ENROLLEES IN SPED CENTERS</b>					
	With Diagnosis from Licensed Medical Specialist	With Manifestations only	Gifted and Talented	Others	<b>TOTAL</b>
Abra	0	0	0	0	<b>0</b>
Apayao	57	138	155	0	<b>350</b>
Baguio City	223	14	294	0	<b>531</b>
Benguet	154	33	194	0	<b>381</b>
Ifugao	5	0	0	0	<b>5</b>
Kalinga	0	37	0	0	<b>37</b>
Mt. Province	22	0	256	0	<b>278</b>
Tabuk City	1	7	0	0	<b>8</b>
<b>OVERALL TOTAL</b>	<b>462</b>	<b>229</b>	<b>899</b>	<b>0</b>	<b>1,590</b>

As to number of learners in SPED Centers, there are 1,590 learners enrolled wherein 899 are gifted and talented learners, 462 are learners with diagnosis from licensed medical specialist and 229 with manifestations only.

<b>NUMBER OF LEARNERS USING THE CHOSEN LEARNING MODALITY</b>					
	Modular	Radio-based Instruction	Television-based Instruction	Online Learning	Blended Learning
Abra	31,884	663	310	594	12,048
Apayao	35,301	0	0	8	3,270
Baguio City	39,788	20	99	6,157	12,764
Benguet	38,878	198	253	3,402	42,485
Ifugao	20,938	1,710	202	3,751	22,359
Kalinga	13,317	0	0	0	0
Mt. Province	0	0	0	0	36,240
Tabuk City	20,044	0	0	552	4,598
<b>OVERALL TOTAL</b>	<b>200,150</b>	<b>2,591</b>	<b>864</b>	<b>14,464</b>	<b>133,764</b>

On the preference learning modality of learners, 200,150 chose Modular Learning Modality followed by blended learning with 133,764 learners who chose it. Online Learning was preferred by 14,464 learners and a few chose the TBI and RBI.

<b>NUMBER OF LEARNING RESOURCES AVAILABLE TO LEARNERS FOR THE FIRST QUARTER</b>												
	Self-Learning Modules			Learning Activity Sheets			Tablets			Others		
	Target	Actual	%	Target	Actual	%	Target	Actual	%	Target	Actual	%
Abra	895,133	386,559	43.18	803,945	337,504	41.98	49,653	11,706	23.58	37,096	11,321	30.52
Apayao	31,800	950,877	299	0	0	0	0	0	0	0	0	0
Baguio City	348,996	166,683	47.76	58,127	16,416	28.24	5,972	804	13.46	2,624	1,874	71.42
Benguet	2,198,216	566,937	25.05	310,341	114,431	42.96	12,746	1,191	9.68	12,086	7,580	62.72
Ifugao	650,454	389,424	60	159,683	95,328	60	4,022	699	17	5,495	3,213	58
Kalinga	97,448	13,809	14.17	0	0	0	0	0	0	0	0	0
Mt. Province	36,713	36,713	100	36,713	36,713	100	36,713	24,690	67.99	36,713	10,839	29.52
Tabuk City	185,511	100,697	54	1,966	1,986	101	1,041	74	7	0	0	0
<b>TOTAL</b>	<b>4,444,271</b>	<b>2,611,699</b>	<b>80</b>	<b>1,370,775</b>	<b>602,378</b>	<b>47</b>	<b>110,147</b>	<b>39,164</b>	<b>17</b>	<b>94,014</b>	<b>34,827</b>	<b>32</b>
<b>Others</b>	<i>Hand-held radio, smartphone, google classroom, laptop</i>											

On the number of learning resources available to learners, it shows that though self-learning modules were already completed last school year, the availability this year based on the monitoring is only 80% equivalent to 4,444,271 SLMs. Learning activity sheets has 47%, tablets with 17% and others with 32% which include hand-held/two-way radios, smartphones, laptops and google classrooms. For SLMs, it can be noted that some schools do not reuse it this year. However, SDOs should make sure that all of the learning resources should be made available vis-à-vis number of targets. Among these other learning resources are handheld radios, smartphones, google classrooms and laptops.

### III. READINESS ASSESSMENT FOR THE DISTANCE LEARNING DELIVERY MODALITY

#### Preparation Phase

<b>VACCINATION STATUS (target is &gt;70% completely vaccinated)</b>									
	Total Eligible	Incomplete/1 <sup>st</sup> Dose only	%	Complete dose	%	Listed/Waiting for Schedule	%	Refused/Unvaccinated	%
Abra	2,465	209	8.48	796	32.29	857	34.77	373	15.13
Apayao	1,308	172	13.15	828	63.30	199	15.21	109	8.33
Baguio City	2,375	477	20.08	1,712	72.08	149	6.27	233	9.81



Benguet	4,840	197	4.07	1,525	31.51	1,130	23.35	1,988	41.07
Ifugao	2701	164	6	990	37	841	31	5	.18
Kalinga	1,661	183	11.38	888	35.64	773	52.98	0	0
Mt. Province	2,707	177	6.54	1,422	52.53	1,108	40.93	0	0
Tabuk City	854	19	2.22	489	57.26	190	22.25	76	8.90
<b>TOTAL</b>	<b>18,911</b>	<b>1,598</b>	<b>8.99</b>	<b>8,650</b>	<b>47.70</b>	<b>5,247</b>	<b>28.34</b>	<b>2,784</b>	<b>10.43</b>
<b>Remarks/ Observations</b>	<i>Waiting for schedule, on quarantine, waiting for second dose, religion, personal choice, unavailability of preferred vaccine, fear of needles, prefer to boost immune system naturally, wrong information on the effects, uninformed schedule, opted not to be vaccinated, health problems, pregnant/ lactating mothers, no time, undecided/ hesitant</i>								

Regarding vaccination status, out of 18,911 eligible, only 8,650 or 47.70% have been fully vaccinated which is lower than the standard set which should be greater than 70%. There are 1,598 personnel who had their first dose and waiting for their schedule for their second dose and 5,247 or 28.34% were already listed and waiting for their schedule. There are 2,1784 or 10.43% who refused or unvaccinated due to some reasons like being pregnant or nursing mother, no available vaccine, health problems, fear of the after effect and others.

#### Preparation Phase

<b>NUMBER OF SCHOOL PERSONNEL ON ALTERNATIVE WORK ARRANGEMENT</b>						
	Purely Onsite		With AWA		TOTAL	
	Teaching	Non-Teaching	Teaching	Non-Teaching	Teaching	Non-Teaching
Abra	860	191	974	153	<b>1,834</b>	<b>344</b>
Apayao	537	58	332	33	<b>869</b>	<b>91</b>
Baguio City	57	177	2,177	205	<b>2,234</b>	<b>382</b>
Benguet	1,889	218	1,769	136	<b>3,658</b>	<b>354</b>
Ifugao	484	100	71	10	<b>555</b>	<b>171</b>
Kalinga	ND	ND	142	6	ND	ND
Mt. Province	ND	ND	ND	ND	ND	ND
Tabuk City	385	28	44	1	<b>429</b>	<b>29</b>
<b>TOTAL</b>	<b>4212</b>	<b>772</b>	<b>5509</b>	<b>544</b>	<b>9,579</b>	<b>1371</b>
		<b>4,984</b>		<b>6,053</b>		<b>10,950</b>

On Alternative Work Arrangement, there are 4,984 teaching and non-teaching personnel reporting purely onsite and 6,053 with AWA with a total of 10,950 personnel. SDO Mountain Province has no data regarding personnel on AWA.

**Preparation Phase**

<b>PHYSICAL FACILITIES USED IN LOCAL COVID-19 OR ANY DISASTER RESPONSE</b>						
	How many schools used in any local COVID-19 or any disaster		Temporary Treatment/ Monitoring Facility	Vaccination Site	Evacuation Center	Others
	Yes	No				
Abra	20	207	14	4	2	0
Apayao	33	172	33	2	7	0
Baguio City	3	64	0	2	1	0
Benguet	35	383	9	18	11	0
Ifugao	0	21	0	0	0	2
Kalinga	2	0	0	0	0	2 <i>(Quarantine facility)</i>
Mt. Province	41	-	1	40	0	0
Tabuk City	19	19	13	7	5	1
<b>TOTAL</b>	<b>153</b>	<b>866</b>	<b>70</b>	<b>73</b>	<b>26</b>	<b>5</b>

Of all the schools in CAR monitored, 153 were used as local COVID-19 or any disaster response facilities in which 70 were utilized as Temporary Treatment/Monitoring facilities, 73 as vaccination sites, 26 as evacuation sites and 5 as quarantine facilities and others.

**Preparation Phase**

<b>NUMBER OF SCHOOLS OBSERVING MINIMUM PUBLIC HEALTH STANDARDS AS TO ADMINISTRATIVE CONTROLS</b>						
	Administrative Controls					
	Policy on Health Protocols		Policy on AWA		Contingency Plan	
	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>
Abra	257	0	257	0	257	0
Apayao	188	0	163	6	138	28
Baguio City	68	0	68	0	67	1
Benguet	415	3	400	18	387	31
Ifugao	266	0	266	0	266	0
Kalinga	193	0	193	0	193	0
Mt. Province	267	0	267	0	267	0
Tabuk City	98	5	14	89	71	32

<b>TOTAL</b>	<b>1,752</b>	<b>8</b>	<b>1628</b>	<b>113</b>	<b>1,646</b>	<b>92</b>
<b>REMARKS/ OBSERVATIONS</b>	<i>Incorporated in the school's BE-LCP  Due to positive cases, directed to comply with the health protocols, awaiting for the result of the swabtest  Personnel has schedule  Presence of contingency plan</i>					

On the Number of Schools Observing Minimum Public Health Standards as to Administrative Controls, the data display that 1,752 or 98.98% out of 1,770 observed Policy on Health Protocols, 1,628 or 91.97% of 1,770 schools observed Policy on AWA and 1,646 or 92.99% of 1,770 have contingency plans.

### Preparation Phase

<b>NUMBER OF SCHOOLS OBSERVING MINIMUM PUBLIC HEALTH STANDARDS AS TO ENGINEERING CONTROLS</b>								
	Engineering Controls							
	Triage Area at School Entrance w/ Thermal Scanner		Barriers/ Signages/ Nudges in place		WASH in Schools (3-star Classification)		Well-ventilated workspaces	
	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>
Abra	257	0	257	0	257	0	257	0
Apayao	174	0	176	0	158	0	169	0
Baguio City	67	0	66	1	65	2	67	0
Benguet	406	12	395	23	383	35	414	4
Ifugao	266	0	266	0	266	0	266	0
Kalinga	193	0	193	0	193	0	193	0
Mt. Province	267	0	267	0	18	0	267	0
Tabuk City	90	13	97	6	86	17	97	6
<b>TOTAL</b>	<b>1720</b>	<b>25</b>	<b>1717</b>	<b>30</b>	<b>1426</b>	<b>54</b>	<b>1730</b>	<b>10</b>
<b>REMARKS/ OBSERVATIONS</b>	<i>Signages are present, to construct additional handwashing facility  There are individual handwashing facilities with soap in strategic areas in the school</i>							

The table for Number of Schools Observing Minimum Public Health Standards as to Engineering Controls shows that 1,720 from 1,770 schools have Triage Area at school entrance with thermal scanner, 1,717 have barriers, signages and nudges, 1,426 have WASH in Schools (3-star classification) and 1,730 well-ventilated workspaces. Around only 10 schools in CAR do not observe protocols in terms of engineering controls.

**Preparation Phase**

<b>NUMBER OF SCHOOLS OBSERVING MINIMUM PUBLIC HEALTH STANDARDS AS TO PPE/ SANITATION SUPPLIES</b>						
	Mask/Face shield Worn by all Personnel		Availability of 70% Alcohol at Entrances and workspaces		Health Habits and Disinfection	
	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>
Abra	257	0	257	0	257	0
Apayao	182	0	182	0	182	0
Baguio City	67	0	66	1	67	0
Benguet	418	0	418	0	418	0
Ifugao	266	0	266	0	266	0
Kalinga	193	0	193	0	193	0
Mt. Province	267	0	267	0	267	0
Tabuk City	99	4	98	5	97	6
<b>TOTAL</b>	<b>1749</b>	<b>4</b>	<b>1747</b>	<b>6</b>	<b>1747</b>	<b>6</b>
<b>REMARKS/ OBSERVATIONS</b>	<i>Noted during spot checks and conversations</i>					

In terms of the utilization of PPE/Sanitation Supplies, schools evidently comply with this because of the 98.70% compliance rate shown in the table.

**Preparation Phase**

<b>NUMBER AS TO OTHER AREAS</b>						
	Untrained Community Learning Facilitators/ Volunteers	Teachers/ School Personnel with pre-existing health condition and/or disease	School Personnel trained for the Distance Learning Delivery Modality Opted for	Community Learning Facilitators/ Volunteers to support learners while learning home	Learners to be provided with Community learning Facilitators/ Volunteers	Trained Community Learning Facilitators/ Volunteers
Abra	157	40	1	154	196	164
Apayao	8	194	1,160	1,138	13,097	251
Baguio City	54	334	1,774	90	996	32
Benguet	211	532	2,225	1,014	8,012	156
Ifugao	330	208	1329	2214	6184	285
Kalinga	0	235	1,573	121	14,511	15

Mt. Province	148	1,133	1,082	148	11,923	0
Tabuk City	47	166	432	402	1,387	7
<b>TOTAL</b>	<b>955</b>	<b>2842</b>	<b>9576</b>	<b>5281</b>	<b>56306</b>	<b>910</b>
<b>REMARKS/ OBSERVATIONS</b>	<i>Presence of MSB teachers, 19 learners are resident of where the LSA is from. There is a need for additional LSA/PSB paid teachers Teachers are pregnant</i>					

This table exhibits other monitoring areas that include the presence of 955 Untrained Community Learning Facilitators/ Volunteers, 2,842 Teachers/ School Personnel with pre-existing health condition and/or disease, 9,576 School Personnel trained for the Distance Learning Delivery Modality Opted for, 5,281 Community Learning Facilitators/ Volunteers to support learners while learning home, 56,306 Learners to be provided with Community learning Facilitators/ Volunteers and 910 Trained Community Learning Facilitators/ Volunteers.

#### Distribution and Retrieval Phase

<b>NUMBER OF SCHOOLS OBSERVING MINIMUM PUBLIC HEALTH STANDARDS AS TO ADMINISTRATIVE and ENGINEERING CONTROLS</b>										
	Administrative and Engineering Controls									
	School Guideline on Picking/Dropping off Modules		Triage Area at School Entrance with Thermal Scanner		Designated Areas for Specific Activities		Barriers/ Signages/ Nudges in place		Well-ventilated workspaces	
	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>	<i>Observed</i>	<i>Not Observed</i>
Abra	257	0	257	0	257	0	257	0	257	0
Apayao	181	26	176	31	164	43	174	32	168	38
Baguio City	67	0	67	0	66	1	64	3	66	1
Benguet	418	0	406	12	409	9	400	19	417	1
Ifugao	266	0	266	0	266	0	266	0	266	0
Kalinga	193	0	193	0	193	0	193	0	193	0
Mt. Province	267	0	267	0	267	0	267	0	267	0
Tabuk City	103	0	96	7	93	10	101	2	102	1
<b>TOTAL</b>	<b>1752</b>	<b>26</b>	<b>1728</b>	<b>50</b>	<b>1715</b>	<b>63</b>	<b>1722</b>	<b>56</b>	<b>1736</b>	<b>41</b>
<b>REMARKS/ OBSERVATIONS</b>	<i>Signages, schedules for picking/ dropping, conducted orientation, class GCs, visible triage at the entrance of the school, visible barriers/signages</i>									



Abra	257	0	257	0	257	0	-	-	/		/		/		
Apayao	107	108	12	195	86	121	111	96	/		/		/		
Baguio City	20	47	15	52	37	30	25	42	25	42	29	38	49	18	
Benguet	120	37	37	44	113	33	34	0	359	59	396	22	413	5	
Ifugao	266	0	0	0	266	0	0	0	65	0	266	0	266	0	
Kalinga	193	0	0	0	33	0	108	0	/		/		/		
Mt. Province	267	0	267	0	267	0			267	0	267	0	267	0	
Tabuk City	5	98	6	97	8	95	101	2	17	86	17	86	103	0	
<b>TOTAL</b>	<b>1235</b>	<b>290</b>	<b>594</b>	<b>388</b>	<b>1067</b>	<b>279</b>	<b>379</b>	<b>140</b>	<b>733</b>	<b>187</b>	<b>975</b>	<b>146</b>	<b>1098</b>	<b>23</b>	
<b>REMARKS/ OBSERVATIONS</b>	<i>Schools used CLC support to address learners that are far from the schools. Modules not claimed are brought to the homes of learners by the teachers. Due to non-availability of para-teachers to some learners Module riders/bikers to bring modules in respective learners' residence</i>								<i>Private cars/ motorcycles of teachers are used, community center and barangay hall, Use of GC, messenger, call, text brigade are ways of ensuring parents to receive their instructional packets Entrance is mounted with free hand thermal scanner and alcohol dispenser</i>						

This table enumerates some of the distribution and retrieval mechanisms of which 1,235 acknowledge Dap-ayan ti Parents as their platform to issue and collect learning packets, 594 shall use Schools on Wheels, 1,067 will utilize Barangay Learning Centers and 379 will use other forms.

### **NOTABLE FINDINGS/ISSUES**

- Schools are forging partnership for the provision of two-way radios
  - There is a strong partnership between the schools and the barangay local government unit
  - Equipment and tools to ensure the safe distribution of modules are in place
  - Strict implementation of health protocols
  - Schools were not able to conduct their first day of classes due to granular lockdown caused by sudden surge of COVID-19 positives among teachers, learners and the community
  - No signal; Unstable Internet Connection
  - No signal for SMART (SIM provided by DepEd) in some of the schools so that they cannot use them
  - Unavailability of STRAND/TRACK in the community which the learners in the SHS prefer to enroll
  - Constant change in quarantine classification disrupted the scheduled plans of activities thus some identified activities in the AIP are not implemented.
  - No para-teachers/volunteers assigned.
  - There are guardians who have poor educational attainment who cannot guide the learners 100%.
  - Few parents have functional cellphone to be used for digitized learning.
  - Lack of gadget to be used for digitized learning specially with 5 or more learners in one household
  - There was an increase on the number of students that wanted hard copies or wanted to be given modules at the same time participate in on line class.
- Lack of learners' support from parents due to economic reasons  
the school observes Protocol provided by the AITF Poor data/ no internet connection in the area The enrolment is increasing everyday more than the previous school year.
- Videos aired on TV are not congruent to the modules given since we are using the localized modules.
  - Train more community learning facilitators, volunteers and LSA.
  - Not all teachers are vaccinated.
  - Parents hesitate to enroll their children due to modality and volume of modules.
  - Most of the parents and learners prefer face to face learning.
  - Not all learners who enrolled are registered online.
  - Modules were not released due to some parents were isolated
  - Parents do not observe schedule of module distribution because they are busy. They come at their convenient time.
  - Learners do not know what strand to enroll in. They keep shifting from one strand to another.
  - Very high increase of enrollees and transferees from Private Schools WITH UNPAID obligations from originating schools.
  - Parents retracting/withdrawing their children after enrolling due to change of residence, personal/family reasons
  - Implementation and adherence on AWA
  - Requesting for intensive training on LMS/ODL tools



- Request for TA in using the Moodle, Timetable management for the district in the giving of instructions to the field for the school to also plan the activities and meetings to avoid conflict of schedule
- Additional teacher items
- Enrollment for kindergarten increased. A request for an additional Kinder teacher shall be communicated at the SDO.
- Some learners with lacking documents such as SF9 and PSA birth certificate were temporarily enrolled
- Some learners have difficulty in independent learning.
- Some learners did not receive their LMs yet because some are on isolation period.
- Poor internet connection and lack of sufficient gadgets among the learners hindered the fast dissemination of the postponement of classes.
- Educational gadgets like smart phones, tv, and radio cannot be used due to very slow internet.
- Appeal of parents to have limited face to face classes.
- Training for parents and community facilitators

**BEST PRACTICES/INTERVENTIONS/TECHNICAL ASSISTANCE PROVIDED**

- Use of SLMs and Two-Way Radio, Home visitation, Reading Enhancement Program, Reading Corner at Home, Creation of group chats, fb account per grade level
- Home visitation, tutorial in reading to identified slow learners.
- Proper coordination or information dissemination to school personnel, parents, BLGU, learners and other stakeholder through verbal, GC, cellphone, written notes, transmission of messages.
- Kalalaw Express
- Hawak-Kamay Project which involves the cooperation and support and LGU barangay and community in all programs of the school particularly in the distribution and retrieval of modules and observance of health standards and protocols
- The presence of Learning support Aides from the LGU
- "Radyo Radyo sa Baryo Hatid nito'y Kaalaman mo" Project. A mechanism using two-way radio units as support materials to our learners with a ratio 1:1 (1 unit per 1 pupil) while accomplishing their modules. These handheld radios are used by teachers also to monitor and guide the learners while working with their SLMs.
- Kindergarten learners have 75% total from enrolment are using MP4 and from Grades 1-6, they are using two-way radio with 1:2 ratio
- Aside the modules and Activity sheets that we were distributed to learners, the teachers were printed additional reading materials to be distributed especially to kinder to three struggling learners. We used two-way radio to follow-up the development of their lesson.
- Open communication to parents/guardians through SMS, Calls, FB page, and Messenger, provision of available support learning materials for distance learning. Home visitation if permitted.
- Implementation and monitoring of Project BAHAY KO, ESKWELAHAN KO

- We used Video lesson as supplementary materials of SLM and monitors pupils with the used of Two-way radio and other media platforms such as FB page and Groups chats to reach out pupils.
- Remedial and reinforcement activities thru the following platforms; home visitations, classroom GCs, cellphones, and other effective ways balancing our commitment learning continuity amidst the health crisis and our topmost priority which is health and safety.
- Our School created Group Chats per grade level to answer teacher-parent queries about modules, and this GC will be used also to update and follow up learners' progress.
- Paw-it system/bayanihan
- Partnership with MLGUs for the vaccination of teachers not vaccinated.
- KAPWA KO GURO, KABUDDY SA PAGHAHANDA PARA SA PAG-AARAL NG MGA BATA-2 teachers will help each other in the preparation, reproduction and sorting out of modules.
- TANOD ng BARANGAY-KAAGAPAY SA PAGBABANTAY- Tanods will assist teachers every Monday in checking attendance, wearing masks, temperature and apply alcohol/hand sanitizer
- Sharing is Caring-Enhancing the morale and performance of teachers thru transformational leadership training.
- Implementation of different best practices of schools like Stop Moving and Read Together (SMART- on Air), S.H.A.R.E, S.P.A.R.K Sharing Pupils' Abilities, Resourcefulness and Knowledge, Project Bigkas Practice Speak Everyday (PSEO: A Survival Skill that Improves Communication Skill of Grade 1 to VI Learners and others.
- Conducted of Home visitation, mobile teaching and adivay ni eskweda was organized and proposed to address gaps in the learning delivery.
- Bayanihan is being practice, one parent is designated to monitor the completeness of issued SLMs per sitio, every parent will take turns in distribution and retrieval of the SLMs.
- Signed MOA between school and barangay on the distribution and retrieval of modules.
- Adivayan di Parentes
- Successful Binnadang di Parentes
- Aspulan of Parents, IEC on Wheels, Launching of Project PAAMTA, Teaming up with other agencies-PNP, BLGU, Private individuals, companies
- Procurement of photocopier and printer inks (SEF)
- Proactive planning
- Early information dissemination in any available and possible platforms
- "Binnadang" collaborative effort by teaching and non-teaching personnel in the module disinfection.
- Conducted orientation of parents a week before distribution of modules.
- Printed SLMs were supplemented with online or cellphone instructions between teachers and learners.
- Activities and assessments were contextualized and simplified.

-Parents pick up SLMs from the school on scheduled date and time. -Teachers have their own strategies on their own grade levels in providing online classes to cater each pupil with their specific learning needs (e.g. Teachers in a grade level in primary distributed online classes schedule among the teachers providing two sessions in a day and a separate reading online lesson)

-Teachers conduct one-on-one online assessment in their own classes. This will serve as basis for the teachers to implement proper intervention based on the need of the learner. Teachers provide schedules of online classes to each class via their GCs to ensure that learners are guided with regards to their lessons. Teachers also conduct Home Visitations.

-Utilization of the synchronous (SIAS LMS/Google meet/facebook messenger) and asynchronous learning

Parents are given personal accounts to access the SIAS as school LMS

-Intensified reading program, activity sheets for reading readiness is included in the modules of struggling K to 3 learners.

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