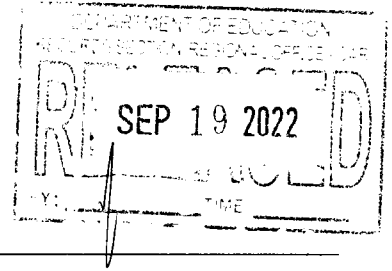




Republic of the Philippines
Department of Education
Cordillera Administrative Region



September 12, 2022

REGIONAL MEMORANDUM

No. 467.2022

VIRTUAL MEETING OF ALL DIVISION IN-CHARGE ON THE ACCOMPLISHMENT OF BUDGET ACCOUNTABILITY REPORT 1 FOR THE SECOND QUARTER

To: Assistant Regional Director
Schools Division Superintendents
Division In-charge of BAR1
Chiefs, RO Functional Divisions
All others concerned

1. The Department of Education – Cordillera Administrative Region through the Quality Assurance Division will be conducting a virtual meeting on the preparation of the 2022 Budget Accountability Report (BAR1). This activity aims to unify indicators in the BAR1 and to prepare the quarter in time for the submission to the DBM-CAR.
2. The **“Virtual Meeting of All Division in-Charge on the Accomplishment of the Budget Accountability Report 1 for the 3rd Quarter”** will be on **September 26, 2022**, from 8:30 a.m. to 5:00 p.m. The list of participants to this meeting is attached as enclosure 1. The link for the virtual meeting will be sent to the participants’ email. For SDO participants, it will be shared through the Division Focal (SMME).
3. All focal persons in-charge of BAR1 in their respective divisions at the regional office are hereby requested to fill in the data needed in the report. Template is attached as enclosure 2 and to be submitted to the Quality Assurance Division on or before September 19, 2022.
4. For more information, please contact the **Quality Assurance Division (QAD), DepEd – Regional Office, Cordillera Administrative Region** at Telephone Number: **422 – 1318 (loc 1201)** or email us at: **car.qad@deped.gov.ph**
5. For information, guidance and compliance of all concerned.


ESTELA P. LEON - CARIÑO EdD, CESO III
Director IV / Regional Director

QAD/CDBjr/rbb



Address: Wangal, La Trinidad, Benguet, 2601
Telephone No: (074) 422 – 1318 | Fax No.: (074) 422-4074
Website: www.depedcar.ph | Email Address: car@deped.gov.ph

DepEd-CAR: Weaver of HOPE and Transformation
“Holistic Opportunities for all to be Performing and Excellent
Cordilleran Learners”

LIST OF PARTICIPANTS

THIRD QUARTER UPDATING AND DATA COLLECTION OF BAR1 TO SCHOOL DIVISION OFFICES AND CONCERNED FUNCTIONAL DIVISIONS

September 26, 2022

PARTICIPANTS	NUMBER
Regional Director	1
Assistant Regional Director	1
School Division Offices	40 (Online)
• SDS/ASDS	
• SMME (SEPS/EPS II)	
• Planning Officer	
• SGOD Chief	
• Budget Officer	
Education Support Services Division	2
• Edgar H. Madlaing	
• Dianne Joaquin	
Curriculum & Learning Management Division	5
• Rosita Agnasi	
• Georgina Ducayso	
• Alfredo B. Lanas	
• Denia Tarnate	
• Thelma Dalay-on	
Policy, Planning & Research Division	3
• Aida L. Payang	
• Janet M. Ambucay	
• Crisanta Pantaleon	
Finance Division	2
• Atty. Sebastian G. Tayaban	
• Cristina L. Paquit	
Administrative Division	2
• Maksim A. Botilas	
• Elena C. Tawanna	
NEAPR	2
• Jennifer P. Ande	
• Laureen B. Likigan	
Quality Assurance Division	6
• Leonardo M. Aquino	
• Ester A. Gallotan	
• Clemente D. Bandao Jr.	
• Romulo B. Basa	
• Annie Rose B. Cayasen	
• Jose Lorenzo C. Cobarrubias	
TOTAL	64

PAPs	INDICATORS	CONCERNED DIVISION/UNIT/SECTION	ACTUAL ACCOMPLISHMENTS (THIRD QUARTER)
EDUCATION POLICY DEVELOPMENT PROGRAM	Number of researches completed	PPRD	
BASIC EDUCATION INPUTS PROGRAM	Percentage of schools meeting the standard ratio for teachers		
	A. Elementary	PPRD	
	B. Junior High Schools		
	C. Senior High Schools		
INCLUSIVE EDUCATION PROGRAM	Number of newly - created teaching positions filled-up	ADMIN	
	Percentage of learners enrolled in:		
	A. SPED (Public)	CLMD	
	B. ALIVE (Public and Private)		
	C. IPED (Public)		
	D. ALS		
	Percentage of learners provided with learning resources		
	Number of schools offering the following programs:		
	A. SPED (Public)	CLMD	
	B. ALIVE (Public and Private)		
C. IPED (Public)			
D. Number of Community Centers offering ALS (Public)			
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM	Retention Rate		
	A. Elementary	PPRD	
	B. Secondary		
	Completion Rate		
	A. Elementary	PPRD	
	B. Secondary		
	Proportion of children and young people achieving towards mastery, closely approximating mastery, and mastered		
	A. Elementary	PPRD	
	B. Junior High School		
C. Senior High School			
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM	Number of learners benefitting from the "School-based Feeding Program"	ESSD	
	Increase of percentage of schools conducting Learning Action Cell (LAC) Sessions		
	Number of teachers and teaching-related staff trained		
	A. Teachers	NEAPR	
B. Teaching-related			