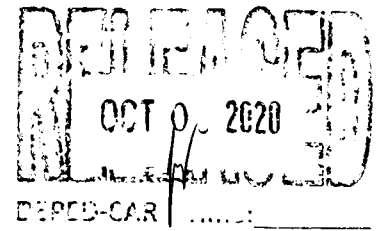




Republic of the Philippines
Department of Education
Cordillera Administrative Region



Office of the Regional Director

October 5, 2020

REGIONAL MEMORANDUM
NO. 323.2020

OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES MONTH

To: OIC-Assistant Regional Director
All Regional Functional Unit Heads
Schools Division Superintendents
All Others Concerned

1. With reference to Presidential Proclamation No. 1906, s. 2009 declaring the Month of October of Every Year as National Indigenous Peoples Month, the Regional Office, Schools Division Offices, and schools are enjoined to observe, through various commemorative and advocacy activities, this year's observance of the National Indigenous Peoples Month, guided by the theme, **"Hamon ng Pandemya Ating Harapin, Gabay ang Katutubong Karunungan at Giting"**.
2. This is consistent with the aims of the K to 12 Basic Education Program and the National Indigenous Peoples Education (IPEd) Policy Framework (DepEd Order (DO) No. 62, s. 2011), which stipulates that **within the framework of maintaining inclusive and effective learning environments, the DepEd shall nurture, among all learners and DepEd teaching and non-teaching personnel, respect for human rights and cultural diversity** and that DepEd shall **promote greater awareness and appreciation of the Indigenous Peoples' cultural heritage and history - an integral, yet often neglected, part of the Philippine nation's cultural heritage and history.** (Section 15-g).
3. To support the celebration of IP Month, appropriate and relevant activities from October 1 to 31, 2020 will be undertaken, but not limited to, the following:
 - a. In dialogue with partner IP communities at the school, division and/or regional level, participate in culturally appropriate expressions of opening the SY while observing necessary health protocols (e.g., synchronous prayer or ritual at the school-community level to open the SY without having to physically gather together);
 - b. In partnership with parents and community learning facilitators, conduct culturally appropriate psychosocial support sessions that nurture and cultivate in IP learners, the value of resilience;
 - c. For ROs and SDOs, conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;



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- d. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (using the electronic file of the standard layout provided by DepEd-Indigenous Peoples Education Office (IPsEO); and
 - e. Featuring the event and other IPed-related activities on the website and other communications media of the regional and schools division offices, and schools.
 - f. Detailed activities for the regional office and the Schools Division Offices as stipulated in Enclosure 1.
4. For all personnel, it is highly encouraged that the said observance be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the IPed Curriculum Framework (DO 32, s. 2015).
 5. All activities and initiatives related to the IP Month celebration shall adhere to both IP community and national protocols for wellbeing and safety. It is also reiterated that the planning and conduct of activities are to be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO 51, s. 2014).
 6. The IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities shall be charged to IPed PSF/local funds, subject to the usual accounting and auditing rules and regulations.
 7. Immediate dissemination of this Memorandum is desired.


MAY B. ECLAR, PhD, CESOV
Regional Director

CLMD/CFM/abc



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Enclosure 1

Regional and Division Activities in the Observance of IP Month

Date	Activities
October 12 to 30	Hanging of Tarpaulin in strategic areas of SDO Offices
October 5, 12, 19, 26	<p>Cordilleran-inspired Flag Raising Ceremony</p> <p>Showcasing of ethnic attires, prayers, and proper dance steps every Monday during the flag raising ceremony. All RO personnel on-site to wear their Ethnic attires on said dates.</p>
October 7, 14, 21, 28 (every 10:00 AM to 12:00 NN)	<p>NCIP-led Webinar Series relative to IP Month Celebration</p> <p>The webinar series is open to the public and shall serve as a platform for discussion on contemporary issues confronting the indigenous peoples in the region. Specifically, it aims to: a. Inform the general public on the rights of Ips, the challenges, and opportunities for Ips in the region; b. Promote cultural understanding, support, and appreciation on culture and arts; and c. Generate inputs for appropriate policy recommendations on the development and protection of IP rights and culture.</p> <p>Webinar 1 (Oct. 7): Contextualizing Cultural Misrepresentation</p> <p>Webinar 2 (Oct. 14): Delving into Cultural Appropriation</p> <p>Webinar 3 (Oct. 21): Understanding Cultural preservation and Cultural innovation</p> <p>Webinar 4 (Oct. 28): Examining the role of policies and agencies in the development and protection of culture</p> <p>Mechanics: Please register at http://bit.ly/webinar_series_reg. Certificates will be issued by NCIP to participants who have registered, participated live, and completed at least 3 of the 4-part webinar.</p>



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	<p>For those who may have missed any of the webinar series, please watch the recorded version through the DamiKnow You Tube Channel every Thursday.</p>
<p>October 13 to 16</p>	<p>IPED Trivia Challenge</p> <p>From October 13 to 16 at 10:00 in the morning, a trivia question shall be posted through the DamiKnow You Tube Channel. The first viewer to give the correct answer shall receive a surprise token.</p>
<p>October 19 to 23 and 26 to 28</p>	<p>IKSP Documentary</p> <p>Everyday from 10:00 to 11:00 AM through the DamiKnow You Tube Channel, a video documentary showcasing community resilience will be presented.</p> <p>Mechanics:</p> <ol style="list-style-type: none"> 1. Each SDO shall feature stories that would heighten IP knowledge, skills, and values to our young generation 2. In any of the presentations, health protocols must be strictly observed 3. A 10 to 15-minute documentary presentation shall be prepared to feature IP themes that may focus on any of the following: (Please choose only ONE theme for your SDO) <ul style="list-style-type: none"> • Community Resilience amidst this pandemic • Psychosocial support to an IP Family in the pursuit of education in this pandemic time • The IP Learner in the Blog of ALS • “Estoryan Alapo” – interview with old folks on community life • Original prayer in the form of chant or song to be presented by the composer/s (Lyrics or wordings included in the package) 4. Submit edited video documentaries to the RO through email at IPED.car@gmail.com on or before October 16. 5. Certificates of Recognition shall be given to participants with commendable presentation outputs and Certificates of Participation to all who participated in this activity. 6. Video documentaries per SDO shall be featured through the DamiKnow You Tube Channel on the following schedules: <ul style="list-style-type: none"> Oct. 19 – Benguet Oct. 20 – Abra Oct. 21 – Ifugao



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	Oct. 22 – Mountain Province Oct. 23 – Apayao Oct. 26 – Kalinga Oct. 27 – Baguio City Oct. 28 – Tabuk City
October 28	Product Showcase <ul style="list-style-type: none">• RO, SDO, School Personnel to participate in this showcase.• Choose from any of the following envisioned outputs:<ul style="list-style-type: none">--Any useful product from Recycling, Reusing, Reducing (3 Rs) with a Cordillera-inspired design output.--Food recipe unique to the Cordilleras using ingredients from the locality.--Artistic masterpiece in the form of drawing or painting using any media, highlighting the theme for IP Month (paragraph 1)• Document the process in video format.• Submit videos on or before October 26 through email at IPED.car@gmail.com• Videos shall be shared via the DamiKnow You Tube Channel for educational purposes.• Certificates of Recognition shall be given to participants with commendable outputs and Certificates of Participation to all who participated in this activity
October 29	Virtual Regional IP Month Culminating Activity Program Details attached in Enclosure 2.



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Enclosure 2

MATRIX FOR VIRTUAL REGIONAL IP MONTH CULMINATING ACTIVITY

Pre-recorded and to be streamed on October 29, 2020
 Via DepEd Tayo Cordillera fb page, DamiKnow You Tube Channel

<i>I</i>ntroductory Activities	
National Anthem	Baguio City Choir
Opening Prayer	Cordillera Regional Science High School Glee Club c/o Jayson Osong
Cordillera Hymn	Benguet Choir
Welcome Remarks	Florante E. Vergara SDS, OIC-ARD
<i>P</i>resentations	
Chants	Mountain Province, Tabuk City
Documentary Videos	Abra, Apayao, Baguio City, Benguet, Ifugao, Kalinga, Mountain Province, Tabuk City (10 to 15 min each)
Chants	Ifugao, Kalinga
Product Showcase	All RO and SDO Offices
Chants	Abra, Apayao
<i>E</i>ncouraging Words	
Nuggets of Wisdom	May B. Eclar, PhD, CESO V Regional Director
Inspirational Talk	Ma. Lourie C. Victor Executive Assistant, IPsEO
<i>D</i>edication and Reverence	
Acknowledgment	AVP
Closing Prayer	Cordillera Regional Science HS Glee Club Annie Rose B. Cayasen Master of Ceremony



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