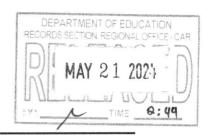


## Republic of the Philippines

# Department of Education

CORDILLERA ADMINISTRATIVE REGION



20 May 2024

No. 3 1 2 2 2 4

# SUBMISSION OF PROFESSIONAL DEVELOPMENT (PD) LEVELS 3 AND 4 REQUIREMENTS FOR TEACHING WITH IMPACT

To: Assistant Regional Director

All Schools Division Superintendents

All Others Concerned

- 1. Pursuant to DepEd Memorandum No. 044, s. 2023, titled Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the National Educators Academy of the Philippines Core Programs and DepEd Order No. 009, s. 2021 (Institutionalization of a Quality Management System) this Office requires the **Submission of PD Levels 3 and 4 Requirements for Teaching with IMPACT** (Instituting Modern Pedagogy and Creative Teaching) Batch 1 conducted on March 6-8 and 14-16, 2023, listed in Enclosure 1.
- 2. This endeavor generally aims to provide a basis for monitoring and evaluation of effectiveness of training program by assessing the extent to which participants successfully apply the concepts and skills learned.
- 3. Specifically, the submission shall:
  - a. ensure the practical application and effective implementation of newly acquired skills and knowledge in the workplace; and
  - b. measure the degree to which participants apply what they learned during training when they are back on the job, focusing on the attainment of behavioral changes outlined in the application objective.
- 4. Participants identified in the same enclosure shall download and accomplish the following forms through **http://tinyurl.com/WAPdown** and seek respective approval per form, viz:

Enclosure 2: Workplace Application Plan;

Enclosure 3: WAP Accomplishment Report; and Enclosure 4: Training Effectiveness Evaluation.

- 5. An **Online Self-Paced Orientation** can be accessed at **tinyurl.com/neapCARhome** for guidance in the accomplishment of the above forms.
- 6. Each Schools Division Office SEPS-HRD shall facilitate the provision of needed technical assistance in the preparation of the aforementioned requirements to ensure submission of complete documents via <a href="http://tinyurl.com/WAPup">http://tinyurl.com/WAPup</a> before May 31, 2024

 $HRDD/RCA/Lau\ RM$  - Submission of WAP - teaching with IMPACT May 20, 2024





Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph



https://depedcar.ph

- 7. Should there be queries and/or clarifications, please contact Rosita C. Agnasi, OIC-HRDD through email address at car.hrdd@deped.gov.ph.
- 8. Immediate and widest dissemination of this Memorandum is directed.

Digitally signed by ESTELA P. LEON-CARIÑO EdD, CESO III Date: 2024.05.21 13:29:40 +08'00'

ESTELA P. LEON-CARIÑO EdD, CESO III

Pirector IV/ Regional Director

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# Enclosure 1 to RM No. 3 s. 2024 List of Teaching with IMPACT Batch 1 Completers

| Office  | Name                                 | Sex |
|---------|--------------------------------------|-----|
| SDO     | Blaquera, Charlon G.                 | М   |
| Abra    | Aquino, Fely C.                      | F   |
|         | Guillermo, Jimmy Ann B.              | F   |
|         | Borja, Marcela P.                    | F   |
|         | Gumidam, Marissa R.                  | F   |
|         | Balneg, Maritess L.                  | F   |
|         | Buslotan, Michelle J.                | F   |
|         | Cadiz, Ruby May S.                   | F   |
| SDO     | Cafirma, Aida A.                     | F   |
| Apayao  | Daligcon, Erleech C.                 | F   |
|         | Bunay, Fabian B.                     | М   |
|         | Baysa, Geraldine M.                  | F   |
|         | Cabalang, Renante C.                 | М   |
|         | Sabado, Rogie R.                     | М   |
| SDO     | Walsiyen, Carina G.                  | F   |
| Baguio  | Badi, Eva Jackie Lou                 | F   |
| City    | Pablo, Ferdinand G.                  | М   |
|         | Tudlong, Genevieve C.                | F   |
|         | Pascaden, Jackelene A.               | F   |
|         | Alcabedos Jr., Julian J.             | М   |
|         | Domngal, Nellie D.                   | F   |
|         | Yangyang-Toribio, Nieves<br>Domay S. | F   |
|         | Alicda, Sandralyne                   | F   |
|         | Sotelo Jr., Victor U.                | М   |
|         | Chan, Yolanda B.                     | F   |
| SDO     | Siloy, Bona C.                       | F   |
| Benguet | Gawidan, Daisy Lorena O.             | F   |
|         | Paing, Efagenia L.                   | F   |
|         | Banagui, Heather G.                  | F   |
|         | Sab-It, Leah K.                      | F   |
|         | Yangken, Mariliese C.                | F   |
|         | Valenciano, Mark Aljon E.            | М   |
|         | Pacio, Mary Ann S.                   | F   |

| Office              | Name                                   | Sex |
|---------------------|--|-----|
|                     | Bayeng, Mary Jane B.                   | F   |
|                     | Cirilo, Raquel O.                      | F   |
| SDO                 | Chalajchaj, Anet                       | F   |
| Ifugao              | Alindayo, Ariston                      | М   |
|                     | Bayangan, Freddie P.                   | М   |
|                     | Gohaod, Judith                         | F   |
|                     | Pallay, Marietta M.                    | F   |
|                     | Catama, Ofelia                         | F   |
|                     | Gano, Sharon O.                        | F   |
|                     | Butale, Shirlynna V.                   | F   |
| SDO                 | Bawer, Abigail Ruth O.                 | F   |
| Kalinga             | Almazan, Blessilyn C.                  | F   |
|                     | Kotoken, Crystal Claire                | F   |
|                     | Romero, Jinky S.                       | F   |
|                     | Guitering, Jonalyn P.                  | F   |
|                     | Acosta, Judith C.                      | F   |
|                     | Wandaga, Karen B.                      | F   |
|                     | Ibarra, Maricar F.                     | F   |
| SDO Mt.<br>Province | Pagusan, Adoracion W.                  | F   |
|                     | Mendoza, Divina K.                     | F   |
|                     | Bay-On, Jaqueline D.                   | F   |
|                     | Ayawan, Kathleen Joy D.                | F   |
|                     | Damitan, Nabel G.                      | М   |
|                     | Biangdan, Nellie B.                    | F   |
|                     | Fakingas, Nicasia M.                   | F   |
| SDO                 | Apaling, Angeline R.                   | F   |
| Tabuk               | Balacang, Armilene B.                  | F   |
| City                | Pao-Iton, Brenda V.                    | F   |
|                     | Messakaraeng, Elenor May<br>Chantal L. | F   |
|                     | Pasalosdos, Joy Rosario L.             | F   |
|                     | Ay-En, Marizza D.                      | F   |
|                     | Yumul, Marylyn A.                      | F   |
|                     | Salvador, Myline L.                    | F   |



## Republic of the Philippines

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# Work Application Plan (WAP)

#### A. Context

| Training attended:   |
|--|
|  |
|  |
|  |
| What key changes do you want to see in your workplace as a result of having attended this activity? What are your verifiable indicators of these changes |
| What competency needs that you want to be addressed through your application of L & D project?   |
| State issues and/or concerns or opportunity in your workplace that you that you would like to work on through your application project.                  |
| Brief Title of the project as application of your L & D  |
| SMART-Specific, measurable, attainable, result-oriented and with timeframe   |
| When will you start the application of your L&D and when will it end   |
|  |
| Who benefits from solving the problem?   |
| Specify indicators to be achieved and verified to measure that the project be a success  |
|  |

**B. Action Steps** (Identify significant milestone target that could be achieved by the end of the set timeframe. Milestones are the significant changes achieved; major steps taken towards achieving the desired improvement in the workplace) **and C. Required Resources** (provide specific details of physical and human resources required to successfully implement the project)

| Target<br>Milestone | Actions | Responsible<br>Person/<br>Persons<br>involved | Support<br>Needed<br>from: | Target Date<br>(When will<br>this be<br>accomplished) | Resources<br>Needed | Budget     | Approvals<br>needed |
|---------------------|---------|---|----------------------------|---|---------------------|------------|---------------------|
| Milestone<br>1      |         |   |                            |   |                     |            |                     |
| Milestone<br>4      |         |   |                            |   |                     |            |                     |
|                     |         | 4   |                            |   | TOTAL EST           | MATED COST |                     |

|              | Printed Name   | Signature | Date   |
|--------------|----------------|-----------|--|
| Prepared by: | Proponent      |           |  |
| Approved by: | Head of Office |           | Mary and the state of the state |



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## WAP ACCOMPLISHMENT REPORT

| Project/ Activity     | Project/ Activity Proponent  |
|-----------------------|--|
| Information           | Proponents' Office   |
|                       | Location   |
|                       | Duration   |
| Title                 | Enter the title of the Project/ Activity   |
| Duration              | Specify the start and end date   |
| Executive Summary     | Provides an overview and rationale of the project/ activity. Highlights the summary of the result, findings, conclusion and recommendations. |
| Objectives            | Specific objectives of L&D activities which should be aligned with the organization's goals  |
| Key accomplishment    | Details of significant accomplishments on the application of L&D activities and outcomes   |
|                       | achieved during the project/ activity vis-à-vis workplace application plans  |
| Challenged Faced      | Describe the challenges or obstacles encountered during the project/ activity and how they   |
| and Solutions         | were addressed or overcome   |
| Applied               |  |
| Lessons Learned       | Share Valuable lessons from the project/activity including insights gained, best practices   |
|                       | identified, or areas for improvement   |
| Skills enhancement    | Describe how employee's skills have improved, including examples of specific skills gained or enhance  |
| Feedback and          | Include feedback and comments from stakeholders team members, or participants  |
| Stakeholders          |  |
| Comment               |  |
| Recommendations       | Discuss the methods used to evaluate the success of the project/ activity.   |
| for Replicability and |  |
| Sustainability        |  |
| Next Steps            | Outline the follow up actions or recommendations resulting from the project/ activity  |
|                       | accomplishment including adjustment or enhancements to existing projects/ activities   |
| Annexes               | Approved Re-Entry Plan/Work Application Plan   |
|                       | Pictures   |
|                       | Other Relevant documents   |
| Certification         | - That the L&D intervention was used/adopted by the office at the local level  |

Prepared by:

Employee

Noted:

**Head of Office** 

Name of Employee



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## TRAINING EFFECTIVENESS EVALUATION

As a management tool in initializing programs for improvement and development, kindly evaluate the effectiveness of the training which your employee has attended.

| Position   |   |      |       |       |       |      |       |
|--|---|------|-------|-------|-------|------|-------|
| Division   |   |      |       |       |       |      |       |
| Training Attended  |   |      |       |       |       |      |       |
| Inclusive Date/s   |   |      |       |       |       |      |       |
| Please check the number your employee as:  1 – no improvement  2 – minimal improvement  3 – acceptable improvement  4 – above average improvement  5 – exceptional improvement | nent<br>ovement   | ance | d the | job p | erfor | mano | ce of |
|  | Areas   | 1    | 2     | 3     | 4     | 5    | n/a   |
| result of the training  Behavioral Change  | on the employees' awareness/ knowledge as a the employee to the job because of the training |      |       |       |       |      |       |
| Application of the Le  | arned Skills/ Knowledge on the Job  f gained skills/ knowledge from the training            |      |       |       |       |      |       |
| Confidence   | he employee in doing the tasks as a result of the   |      |       |       |       |      |       |
| Evaluated by:  Immediate Supervisor  |   |      |       | 1     |       |      |       |
| Date of Evaluation   |   |      |       |       |       |      |       |