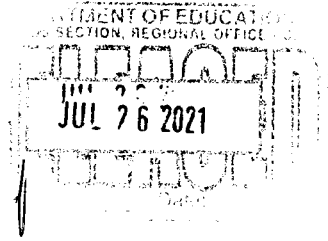




Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
 Wangal, La Trinidad, Benguet



July 23, 2021

**REGIONAL MEMORANDUM**

NO.: 311-2021

**PARTICIPANTS TO THE VIRTUAL KUMUSTAHAN FOR SPECIAL EDUCATION (SPED) PROGRAM IMPLEMENTERS**

To: OIC-Assistant Regional Director  
 Schools Division Superintendents  
 Schools Division of Baguio and Benguet  
 All Other Concerned

- The Bureau of Learning Delivery through the Student Inclusion Division (BLD – SID) will be conducting the Virtual *Kumustahan* for Special Education (SPED) Program Implementers on July 30, 2021, from 8:00 AM to 4:00 PM via MS Teams.
- The purpose of this activity is to elicit feedback on the SPED implementation specifically:
  - Different learning modalities adopted by the school in implementing SPED;
  - Issues and challenges encountered;
  - Actions taken to resolve the issues and challenges;
  - Best practices; and
  - Recommendations for the improvement of the program.
- Participants to this activity are 3 SPED Teachers/Coordinators and 2 High School SPED Teachers/Coordinators summarized below:

Name of Participants	Schools Division Office	Position
<b>A. ELEMENTARY</b>		
1. Claudine Mae Domincil	Apayao	SPET I
2. Marjorie O. Ilacad	Mountain Province	SPET I
3. Lasinda B. Pangsiw	Tabuk City	SPET I
<b>B. HIGH SCHOOL</b>		
1. Cristina B. Acosta	Baguio City	Teacher 3
2. Aileen C. Onil	Benguet	Teacher 2

- Each participant, with the assistance of the SDO Focal Person, shall submit report based on the attached template for consolidation through the RO SPED Focal's Email Address: [denia.tarnate@deped.gov.ph](mailto:denia.tarnate@deped.gov.ph) on or before July 27, 2021.
- Immediate dissemination of and strict compliance with this Memorandum is directed.

**ESTELA L. CARIÑO EdD, CESO III**

Director IV/ Regional Director

CLMD/CFM/dot



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 Website: [www.depedcar.ph](http://www.depedcar.ph) | Email Address: [car@deped.gov.ph](mailto:car@deped.gov.ph)



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**Template:**

<b>Guide</b>	<b>Response</b>
1. Learning Modalities adopted by the school in implementing SPED	
2. Issues and challenges encountered	
3. Actions taken to resolve the issues and challenges	
4. Best practices	
5. Recommendations for the improvement of the program	

Prepared by:

(SPED Teacher/Coordinator)

Noted:

(SDO SPED Focal)