



Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION

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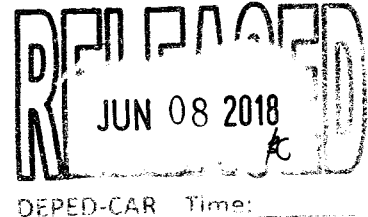


REGIONAL MEMORANDUM
No. 176-2018

June 8, 2018

**POLICY ON GENDER AND DEVELOPMENT (GAD)
PROJECTS, PROGRAMS, AND ACTIVITIES (PPAs) OF
DIVISION PTA FEDERATION (DPTAF) AND SCHOOL PTA**

To: Schools Division Superintendents
Division PTA Affairs Committees
School Heads
Division PTA Federations
School PTAs
All others concerned



- I. The Department of Education (DepEd) issued DepEd Order No. 2, s. 2017 otherwise known as the **Gender-Responsive Basic Education Policy** in line with its Gender and Development (GAD) mandate as stipulated in the 1987 Philippine Constitution, Republic Act No. 9710 or the *Magna Carta of Women* (MCW), RA 10533 or the *Enhanced Basic Education Act of 2013*, and the Philippines' International Human Rights Commitments to the Universal Declaration of Human Rights (UDHR), Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), and the Convention on the Rights of the Child (CRC), among others.
- II. DepEd Order No. 2, s. 2017 mandates Gender and Development mainstreaming in all Policies and Programs, Projects, and Activities (PPAs) thus, requires the integration of the principles of gender equality, gender equity, gender sensitivity, non-discrimination, and human rights in the provision and governance of basic education with the following **objectives**, among others:
 - a. **promote the protection of children** against all forms of gender-based violence, abuse, discrimination, and bullying in schools;
 - b. **involve all learners, teachers, and non-teaching personnel and other stakeholders in the promotion of gender equality and non-discrimination** through their engagement in the curriculum, learning materials, teaching methodologies, and support services that should not only aim at eliminating gender stereotypes, but also at transforming gender relations toward empowerment and social change; and
 - c. **ensure that public and private partners are fully oriented to adopt gender-equality standards and procedures** in program implementation and management;
- III. To this end, there is a need to strengthen cooperation and partnership with the Division PTA Federation (DPTAF) and school PTAs for purposes of education and other GAD support services thus, DepEd-CAR adopts the "POLICY ON GENDER AND DEVELOPMENT (GAD) PROJECTS, PROGRAMS AND



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ACTIVITIES (PPAs) OF DIVISION PTA FEDERATION (DPTAF) AND SCHOOL PARENTS AND TEACHERS ASSOCIATION (PTA)". To support the Division and school's projects, programs and activities (PPAs) on GAD, the **priority GAD-PPAs** of the school PTA and the Division PTA Federation are the following:

- a. Support the observance of the Women's Month (March), Lesbian, Gay, Bisexual, and Transgender (LGBT) Pride Month (June), Breastfeeding Month (August), Peace Education Month (September), Children's Month (November), 18-Day Campaign to end VAWC (November 25 to December 12), and Human Rights Month (December), and other DepEd initiated regular and major activities by **posting or distributing relevant GAD advocacy materials**;
 - b. Inclusion or integration of relevant topics on Gender and Development (GAD) during **PTA meetings, assembly, seminars and conferences**;
 - c. **Conduct of orientation** on gender equality, sexuality and reproductive health education, responsible parenthood, positive discipline and child protection for parents, school personnel and students;
 - d. Provision of adequate and responsive **capacity-building activities** for the Child Protection Committee (CPC), and PTA Officers or members in **dealing with cases of bullying, children in conflict with the law (CICL) and children at risk (CAR)**.
 - e. **Support the compliance of schools** to relevant laws and policies:
 1. Provision of women, girl-child, and adolescent-friendly facilities that meet standards for Menstrual Hygiene Management (*DepEd Order No. 10, s. 2016 or the Comprehensive WASH in Schools (WinS Policy)*)
 2. Provision school facilities that meet the standards for persons with disabilities (PWDs) (*RA No.7277 or the Magna Carta of Disabled Persons*).
 3. Provision of teen hubs or adolescent-friendly spaces (*Sec.11.03 of the IRR of RA No. 10354 or the Responsible Parenthood and Reproductive Health Law*)
 4. Provision of breastfeeding stations and child-minding stations
 5. Establishment of VAWC desk in schools (R.A. 9262).
- IV. The funding of the abovementioned PPAs can be charged to the Division or school GAD fund and PTA or Division PTA Federation (DPTAF) funds which is **at least five percent (at least 5%)** of their respective budget subject to applicable accounting laws, rules and regulations. **This shall not be construed as a separate fund or contribution from the PTA but forms part of the regular budget of the school and the PTA Fund.**

For information and compliance.


MAY B. ECLAR, Ph.D., CESO V
Regional Director