



Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION


Wangal, La Trinidad, Benguet, 2601

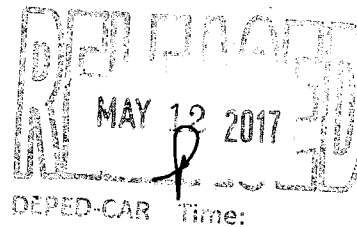
Website: www.depedcar.ph | Email: car@deped.gov.ph



Regional Memorandum
No. 142-2017

To: **Schools Division Superintendents**
All Divisions

From: 
BEATRIZ G. TORNO, PhD, CESO IV
Assistant Regional Director
Officer-In-charge
Office of the Regional Director



Subject: **Regional Participation to the Conduct of the National Training of Trainers (NTOT) on Pedagogical Retooling in Mathematics, Languages and Science (PRIMALS) for Grades 4 to 6 Teachers**

Date: **May 8, 2017**

1. To ensure the continuity of the implementation of DepEd Order No. 12, s. 2015 entitled Early Language, Literacy, and Numeracy Program, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct the National Training of Trainers on Pedagogical Retooling in Mathematics, Languages (English and Filipino), and Science (PRIMALS). This will be held on **May 28 to June 3, 2017 at *The Oriental Bataan Freeport Area Barangay Malaya, Mariveles, Bataan.***
2. The NTOT aims to: a) build a pool of Regional Trainers who will be responsible in capacitating the Division and District Education Program Supervisors, School Heads, and select Grades 4 to 6 teachers/mentors in Mathematics, Languages (English and Filipino) and Science, following the K to 12 Basic Education Curriculum and; b) establish a sustainable and cost-effective professional development system for teachers.
3. The following participants have been identified for this activity:
 - a. **Emilia M. Faustino** – Chief, CLMD
 - b. **Patricio T. Dawaton** – Regional EPS, English/ELLN Coordinator
 - c. **Thelma T. Dalay-on** – Regional EPS, Filipino
 - d. **Romulo Basa** – Regional EPS, Math
 - e. **Marcelo Talamayan** – Regional EPS
 - f. **Lydia Belingon** – Division EPS, Math, Ifugao
 - g. **Dorothy Chakiwag** – Division EPS, Filipino, Mt. Province
 - h. **Armi Victoria A. Fiangaan** – Division Coordinator, English, Baguio City

CLMD/JPA/ptd

Contact Numbers (Area Code: 074):

Office of the Regional Director 422-1318
Fax 422-4074
Office of the ARD 422-9590
ICT Unit 422-1318
Public Affairs Unit 422-1318
Legal Unit 423-2214

Administrative Division 422-1804
Cash Section 423-2215
Payroll Section 424-3993
Records Section 423-2213
Supply Section 422-2198
General Services Unit 422-1804

CLMD 422-7096
LRMDS 422-0615
ESSD 423-2218
Finance Division 422-5155
FTAD 424-5187

HRDD 422-9590
NEAP-R 422-5500
PPRD 422-9590
QuAD 422-5187
COA 422-7434

- i. **Benjho Agaloos** – **Division EPS, Science, Abra**
- j. **Helen C. Aguda** – **Master Teacher, Math, Apayao**
- k. **Consuelo D. Martin** – **Master Teacher, Filipino, Kalinga**
- l. **Judith Sagayo** – **Master Teacher, English, Tabuk City**
- m. **Joyce Cuilan** – **Master Teacher, Science, Benguet**

4. Participants are requested to bring their laptops, extension cords, and pocket WiFi. Please refer to Enclosure 1 for the tentative matrix of activities.
5. First meal will be PM snack of May 28 and the last meal will be lunch of June 3. Travel expenses and board and lodging shall be charged against 2016 HRTD Continuing Fund subject to COA rules and regulations.
6. Immediate dissemination of and strict compliance to this Memorandum is desired.

FILIPINO

	Unang Araw	Ikalawang Araw	Ikatlong Araw	Ikaapat na Araw	Ikalimang Araw	Ikaanim na Araw	Ikapitong Araw
8:00 – 10:00	Pagdating	Sesyon 1: K-12 Kurikulum sa Filipino 4-6 <i>(2 oras)</i> <i>Dr. Voltaire Villanueva</i>	Sesyon 3a: Integratibong Dulog sa pagtuturo ng mga Makrong Kasanayan sa Filipino 4-6 <i>(2 oras)</i> <i>Dr. Lydia Liwanag</i>	Sesyon 4: Paglalapat ng mga Estratehiya sa Pagtuturo ng Pag-unawa/ Maunawang Pagbasa na Hindi Gaanong Naliinang sa Pagtuturo ng Filipino <i>(2 oras)</i> <i>Dr. Lydia Liwanag</i>	Sesyon 6: Pagtuturo at Pagkatuto ng Pagsulat sa Baitang 4-6 <i>(2 oras)</i> <i>Dr. Voltaire Villanueva</i>	Sesyon 8: Pormatibong Pagtataya <i>(2 hours)</i> <i>GL Serrano</i>	Pagpapalano para sa Panrehiyong pagsasanay (SLACs)
10:00 – 10:30							
SNACKS							
10:30 – 12:00		Sesyon 2: Mga Makabago at Napapanahong Pagtuturo ng Filipino 4-6 <i>(1.5 oras)</i> <i>Dr. Voltaire Villanueva</i>	Sesyon 3a: Integratibong Dulog sa Pagtuturo ng mga Makrong Kasanayan sa Filipino 4-6 <i>(1.5 oras)</i> <i>Dr. Lydia</i>	Sesyon 4: Paglalapat ng mga Estratehiya sa Pagtuturo ng Pag-unawa/ Maunawang Pagbasa na Hindi Gaanong Naliinang sa Pagtuturo ng Filipino	Sesyon 6: Pagtuturo at Pagkatuto ng Pagsulat sa Baitang 4-6 <i>(1.5 oras)</i> <i>Dr. Voltaire Villanueva</i>	Sesyon 9a: Paggawa ng Banghay-Aralin gamit ang Kautusang Pangkagawaran Blg. 42 serye ng 2016 <i>(1.5 hours)</i>	

			<i>Liwanag</i>	<i>Dr. Lydia Liwanag</i> (1.5 oras)		<i>GL Serrano</i>	
LUNCH BREAK							
12:00 – 1:00							
1:00 – 3:00	Pagpapatala	Sesyon 2: Mga Makabago at Napapanahong Pagtuturo ng Filipino 4-6 (1.5 oras) <i>Dr. Voltaire Villanueva</i>	Sesyon 3b: Pagtuturo ng Pag-unawa Tuon sa Baitang 4-6 (2 oras) <i>Dr. Lydia Liwanag</i>	Sesyon 5: Mga Estratehiya sa Pagtatanong at Pagtalakay (2 oras) <i>Dr. Voltaire Villanueva</i>	Sesyon 7: Pagdisenyo ng mga Gawaing Pagtataya sa Pagbasa at Pagsulat (2 oras) <i>GL Serrano</i>	Sesyon 9b: Pakitang-turo (2 hours) <i>GL Serrano</i>	
SNACKS							
3:00 – 3:30							
3:30 – 5:30	Panimulang Palatuntunan at Pagsipat sa mga Inasahan	Session 2: Mga Makabago at Napapanahong Pagtuturo ng Filipino 4-6 (2 oras) <i>Dr. Voltaire Villanueva</i>	Sesyon 3c: Direktang Pagtuturo ng Pag-unawa (2 oras) <i>Dr. Lydia Liwanag</i>	Sesyon 5: Mga Estratehiya sa Pagtatanong at Pagtalakay (2 oras) <i>Dr. Voltaire Villanueva</i>	Sesyon 7: Pagdisenyo ng mga Gawaing Pagtataya sa Pagbasa at Pagsulat (2 oras) <i>GL Serrano</i>	Sesyon 10: Pagtalakay ng mga Pagkatuto mula sa Pakitang-turo (Layunin Pagtuturo at Pagtataya) <i>GL Serrano</i> (2 hours)	Pangwakas na Palatuntunan

ENGLISH

	Day 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	Day 7
8:00 – 10:00	Arrival	Session 1: Context / Introduction <i>Dr. Merry Ruth Gutierrez</i> (2 hours)	Session 3: Reading Comprehension / Least Learned Skills <i>Dr. Maria Alicia Bustos-Orosa</i> (2 hours)	Session 5: Literacy Across the Curriculum <i>Dr. Nemah Hermosa</i> (2 hours)	Session 7: During Reading: Principles and Instructional Strategies <i>Dr. Nemah Hermosa</i> (2 hours)	Session 9: Writing to Learn / The Writing Process <i>Dr. Eden Flores</i> (2 hours)	Planning for the Regionwide and the SLACs
10:00 – 10:30		SNACKS					
10:30 – 12:00		Session 2: The Nature of Texts <i>Dr. Merry Ruth Gutierrez/Dr. Nemah Hermosa</i> (1.5 hours)	Session 3: Reading Comprehension / Least Learned Skills <i>Dr. Maria Alicia Bustos-Orosa</i> (1.5 hours)	Session 5: Literacy Across the Curriculum <i>Dr. Nemah Hermosa</i> (1.5 hours)	Session 7: During Reading: Principles and Instructional Strategies <i>Dr. Nemah Hermosa</i> (1.5 hours)	Session 9: Writing to Learn / The Writing Process <i>Dr. Eden Flores</i> (1.5 hours)	
12:00 – 1:00		LUNCH BREAK					
1:00 – 3:00	Registration	Session 2: The Nature of Texts <i>Dr. Merry Ruth Gutierrez/Dr. Nemah Hermosa</i> (2 hours)	Session 4: Explicit Teaching of Reading Comprehension <i>Dr. Merry Ruth Gutierrez</i> (2 hours)	Session 6: Before Reading: Principles and Instructional Strategies <i>Dr. Nemah Hermosa</i>	Session 8: Questioning and Discussion Strategies <i>Dr. Maria Alicia Bustos-Orosa</i> (2 hours)	Session 10: Assessment <i>Prof. Alice Karaan</i> (2 hours)	Closing

			(2 hours)					
			SNACKS					
3:00 – 3:30								
3:30 – 5:30	Opening Program and Leveling of Expectations	Session 2: The Nature of Texts Dr. Merry Ruth Gutierrez/Dr. Nemah Hermosa (1.5 hours)	Session 4: Explicit Teaching of Reading Comprehension Dr. Merry Ruth Gutierrez (1.5 hours)	Session 6: Before Reading: Principles and Instructional Strategies Dr. Nemah Hermosa (2 hours)	Session 8: Questioning and Discussion Strategies Dr. Maria Alicia Bustos- Orosa (1.5 hours)	Session 10: Assessment Prof. Alice Karaan (1 hour)		

MATH

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	Day 7
8:00 – 10:00	Arrival	Session 1: Plenary Revisiting 21 st Century Skills in K to 12 Curriculum <i>Dr. Mike Rapatan (2 hours) Joint with the Science</i>	Session 5: Workshop <i>Dr. Cornelia Soto (2 hours)- con't</i>	Session 9: Problem Solving In Mathematics (Routine and Non-Routine Problems) <i>Dr. Cornelia Soto (2 hours)</i>	Session 13: Demo Lec <i>(2 hours)</i>	Literacy Across the Curriculum: The B-D-A Instructional Framework <i>(2 hours)</i>	Planning for the Regionwide and the SLACs
10:00 – 10:30				SNACKS			
10:30 – 12:00		Session 2: Plenary Unpacking Curriculum Guide <i>Dr. Mike Rapatan (1.5 hours) joint with the Science</i>	Session 6: Constructive Alignment with K to 12 Standards (based on S1 Outputs) <i>RCTQ (1.5 hours)</i>	Session 10: Art of Questioning <i>RCTQ (1.5 hours) Joint Plenary</i>	Session 14: Demo Lec <i>(1.5 hours)</i>	Literacy Across the Curriculum: Levels of Reading Comprehension and Questioning Strategies <i>(1.5 hours)</i>	
12:00 – 1:00				LUNCH BREAK			
1:00 – 3:00	Registration	Session 3: Plenary Learning Progression and Learning Target <i>Dr. Mike Rapatan</i>	Session 7: Formative Assessment in Math <i>Dr. Cornelia Soto (2 hours)</i>	Session 11: Presentation and Workshop Differentiated Instruction <i>Dr. Cornelia Soto (2 hours)</i>	Session 15: Panel Discussion on Teachers' Concerns about teaching Math in Grade 4-5 in the K	Literacy Across the Curriculum: Writing to Learn <i>(2 hours)</i>	

SCIENCE

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
8:00 – 10:00	DAY 1 Arrival	DAY 2 Session 1: Plenary Revisiting 21 st Century Skills in K to 12 Curriculum <i>Dr. Mike Rapatan</i> (2 hours) joint with <i>Math</i>	DAY 3 Session 5: Presentation and Critiquing of Outputs <i>Dr. Mike Rapatan</i> (2 hours)	DAY 4 Session 9: Facilitating Pupils' Achievement of Success Criteria: Inquiry-based Activities <i>Dr. Mike Rapatan</i> (2 hours)	DAY 5 Group Workshop on 5Es <i>Dr. Mike Rapatan</i> (2 hours)	DAY 6 Literacy Across the Curriculum: The B-D-A Instructional Framework (2 hours)	DAY 7 Planning for the Regionwide and the SLACs
10:00 – 10:30		SNACKS					
10:30 – 12:00		Session 2: Plenary Unpacking Curriculum Guide <i>Dr. Mike Rapatan</i> (1.5 hours) joint with the <i>Math</i>	Session 6: Constructive Alignment with K to 12 Standards (based on S1 Outputs) <i>RCTQ</i> (1.5 hours)	Session 10: Art of Questioning <i>RCTQ</i> (1.5 hours) Joint Plenary	Presentation and Critiquing of Group Workshop (Breakout) (1.5 hours)	Literacy Across the Curriculum: Levels of Reading Comprehension and Questioning Strategies (1.5 hours)	
12:00 – 1:00		LUNCH BREAK					
1:00 – 3:00	Registration	Session 3: Plenary Learning Progression and Learning Target <i>Dr. Mike Rapatan</i>	Session 7: Revision of Outputs with Differentiated Formative Assessments <i>RCTQ</i>	Session 11: Demo Lec 1 (4 Parallel Sessions) <i>Genevieve Pillar</i> <i>Winona Diola</i> <i>Joel Jalón</i>	Presentation and Critiquing of Group Workshop (Breakout) (2 hours)	Literacy Across the Curriculum Writing to Learn (2 hours)	

			(2 hours) joint with Math	(2 hours)	Van Anthony Torio (2 hours)			
SNACKS								
3:00 – 3:30								
3:30 – 5:30	Opening Program and Leveling of Expectations	Session 4: Group Workshop on Units of Least Learned Competencies Dr. Mike Rapatan (2 hours)	Session 8: Presentation and Self-Critiquing of revised Outputs Dr. Mike Rapatan (2 hours)	Session 12: Demo Lec 2 (4 different presentations in breakout style) Genevieve Pillar Winona Diola Joel Jalon Von Anthony Torio (2 hours)	Literacy Across the Curriculum: The Nature of Text (2 hours)	Action Planning: Re-entry Plan (2 hours)	Closing	