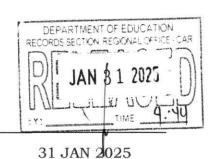


### Republic of the Philippines

# Department of Education

Cordillera Administrative Region



REGIONAL MEMORANDUM No. 0 7 8 . 2 0 2 5

# FINALIZATION OF SCHOOL HEADS DEVELOPMENT PROGRAM (SHDP) FOUNDATION COURSE APPLICATION PROJECTS

To: Assistant Regional Director All Schools Division Superintendents All Others Concerned

- 1. In relation to the completion of the Schools Heads Development Program for Batches 1, 2 and 3, this Office requests the designated Public Schools District Supervisors (PSDSs) to submit the final ratings of the SHDP Application Projects within their respective districts using the attached evaluation form.
- 2. SHDP Participants from all batches are required to complete their accomplishment reports following the provided template, accessible via given link or QR code. Participants must download the Word File and have these signed by authorized signatories, and once approved, compile the reports into a single PDF file. The file should follow the naming convention: SDO\_Complete Name (e.g., Abra\_JuanDelaCruz.pdf). Completed reports must be uploaded to the designated SDO folder using the same link. Only complete, graded, and duly signed Application Project (AP) Completion Reports will be considered for inclusion in the roster of completers and issued a Certificate of Completion.

https://tinyurl.com/2024SHDPCompletion



- 3. PSDSs are to make sure that the APs are evaluated objectively especially on the impact of the projects to the overall school performance. Supervisors may discuss the evaluation criteria to establish a common understanding and objective assessment of the submitted projects.
- 4. The Revalida for Batch 3 participants will be scheduled separately and communicated through a separate memorandum.
- 5. For queries and clarifications, please contact the Human Resource Development Division (HRDD) OIC Chief Rosita C. Agnasi via 09071734621 or

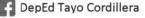






Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

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through the email address car.neapr@deped.gov.ph or Dexter Andres via 09493656360.

6. Immediate dissemination of and strict compliance with this memorandum is directed.

ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV / Regional Director

/HRDD/RCA/DexAn- Finalization of School Heads Development Program (SHDP) Foundation Course Application Projects January 31, 2025 0 7 8 . 2 0 2 5 Enclosure A to RM No. \_\_\_\_\_: Finalization of School Heads Development Program (SHDP) Foundation Course Application Projects

#### 2024 SHDP: Foundation Course Application Project Evaluation Tool

Name:	Title of Application	on Project:	
Position/Designation	:	Grade:	
School Heads Develowhich serves as the requires the participal improvement and the months. In this projection improving the school	opment Program: Found final requirement of the pant to identify a spe at will deliver the best in ject, the school head i	ation Course base three-module co- cific area of schopact on school not be expected to ago of holding a school	rating the participants of the ed on the Application Project burse. The Application Project nool operations that require neasures in three (3) to six (6) oply learned competencies in ol head position and are non-
NEAP-III shall evalua (SDOs) with these cri		cts with the supp	ort of Schools Division Offices
A. Effectiveness -	45%		
	jectives of the APs have to versus targets)	been attained exp	ressed in terms of percentages
<b>B. Efficiency of Imp</b> (expressed in term used to attain the	is of timeliness and rese	ources which incl	ude human, time and money
C. Application of Le	,	.0%	
(extent to which the	he project has integrated	l learning from th	e SHDP: Foundation Course)
	5%		
(quality or state of <b>Total</b> :	f being duplicated at and 100%	other location and	time)
	ch item is practiced o		olumn which describes the on the Application Project
	1 rarely evident	3	most of the time evident
	2 sometimes evide		consistently evident

Consider the following for the individual rating:

- 4- if all the given indicators were consistently evident showing all or 100% of the number of Means of Verifications required (MOVs)
- 3- if only the given indicators were most of the time evident but not all the time showing at least 99%- 84% of the number of MOVs required
- 2- if only the given indicators were sometimes evident showing at least 83%- 70% of the number of MOVs required
- 1- if only the given indicators were rarely evident showing at least 69%- 55% below of the number of MOVs required

Note: The Monitoring and Evaluation Team shall identify the required Means of Verification (MOVs) before conducting the activity.

Below are the specific indicators per criterion. A sample computation of rating for Effectiveness is provided as a guide.

Effectiveness	Indicators	4	3	2	1
(45%)	The Application Project describes and shows that the School Head has				
	set quantifiable and observable indicators as objectives				
<i>N</i>	met the objectives as evidenced by the accomplishments				
	enhanced the competencies of the beneficiaries as seen from the results				
	contributed in improving Participation Rate (PR) and Achievement Rate (AR) and in reducing Dropout Rate (DR)				
	Enhanced the effective delivery of educational services				
Total Score	-				
Rating (TS/20x .45x10	00%)				

Efficiency of Implementation (40%)	Indicators	4	3	2	1
(1070)	The Application Project describes and shows that the School Head has				
	achieved the target milestones by the end of 30 days and every 30 days after				
	applied cost-saving measures in using material resources without sacrificing the quality of the outputs				
	utilized the required human resources (labor) in accomplishing the project with minimal cost				
	coordinated with the concerned head of office for funding requirement				
	managed the identified risks that might affect the implementation of the project				
Total Score					
Rating TS/20x .40x100%)					

Note: For Application Projects that do not require funding requirement, please write NA (Not Applicable). Hence, this item should not be included in the computation of the score in this area.

Application	Indicators	4	3	2	1
of Learning	The Application Project describes and shows that the				
(10%)	School Head has				
(22.0)	addressed a specific problem in any of the areas of school operations (Curriculum, Core and Support Programs; Instructional Leadership; School Leadership: SBM, SIP, CI, Partnership; Strategic Human Resource Development; and Fiscal Management)				
	applied the Target Competency/ies Improvement identified in the AP Implementation Paper in realizing the project				
	utilized the Application Project in solving a Priority Improvement Area (PIA) in the School Improvement Plan (SIP)				
	addressed the Current Situation in the school identified in the AP Implementation Paper as evidenced by specific, quantifiable and observable details and solutions				
	contributed in the over-all performance of the school in which the project is situated as shown by baseline data and actual accomplishments				
Total Score					
Rating (TS/20	x .10x100%)				

Replicability	Indicators	1			
(5%)	The School Head has		3	2	1
	produced an Application Project with procedures/solutions that can be replicated in the other areas of operations of the school				
	produced an Application Project with procedures/solutions that can be replicated by other schools				
	produced an Application Project with procedures/solutions that can be repeated in the future in similar or different situations				
	presented the Application Project in meetings/seminars as a possible model in addressing similar school concerns				
	shared the results/milestones of the Application Project with other school heads for replication through activities such as school benchmarking, social media posting, and other means of communication				
Total Score					
Rating (TS/20	x .5x100%)				

## COMPUTATION OF APPLICATION PROJECT

EVALUATION CRITERIA	RATING PER CRITERIA
Effectiveness (45%)	
Efficiency of Implementation (40%)	
Application of Learning (10%)	
Replicability (5%)	
GRADE	

Note: A participant has to get at least a grade of 85% to pass.

Name and Signature of Assessor:	
Date of Assessment	