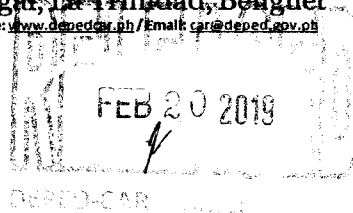


Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet
Website: www.depedcar.ph / Email: car@deped.gov.ph



FEB 20 2019

Regional Memorandum


No. 070-2019

Submission of the Division Consolidated Results of the Philippine Informal Reading Inventory (Phil-IRI) in English for Grade 4 to Grade 6 and Filipino for Grades 3 to 6 Learners, School Year 2018 to 2019

To: Schools Division Superintendents
All Divisions

1. The Philippine Informal Reading Inventory (Phil-IRI) is an initiative of the Bureau of Learning Delivery (BLD), Department of Education that directly addresses its thrust to make every Filipino child a reader. It is anchored on the flagship program of the Department: "Every Child a Reader Program", which aims to make every Filipino a child a reader and a writer at his/her grade level.
2. This was created (Phil-IRI) to provide classroom teachers a tool for measuring and describing reading performance. It is an assessment tool composed of graded passages designed to determine a student's reading level. It is important to note that the Phil-IRI only provides an approximation of the learner's abilities and may be used in combination with other reliable tools for assessment.
3. In line with the administration of the Phil-IRI, **pretest** and **posttest**, this office, through the Curriculum and Learning Management Division (CLMD) requests for the submission of the result following the attached template. Consolidated result must be submitted in both **hard and soft copies using word or excel format** on or before **March 19, 2019** to this email address: clmd.depedcar@gmail.com
4. For more information, contact DepEd, CAR Regional Office through the Curriculum and Learning Management Division with telephone number 074-422-7096.
5. Immediate dissemination of and strict compliance to this memorandum is directed.

CLMD/EMF/ptd


MAY B. ECLAR, PhD, CESO V
Regional Director

Tracking Number:

1550670423

Philippine Informal Reading Inventory

Division of: _____

Pretest and Posttest Results in ENGLISH – ORAL READING

School Year: _____

TOTAL ENROLMENT: _____

NUMBER OF SCHOOLS: _____

PRETEST: _____

POSTTEST: _____

NUMBER OF PUPILS TESTED:

PRETEST: _____

POSTTEST: _____

GRADE	ENROLMENT	PUPIL TESTED		READING LEVEL								NON-READER		CHANGE				
		PRE TEST	POST TEST	FRUSTRATION		INSTRUCTIONAL		INDEPENDENT		PRE TEST	POST TEST	FRUSTRATION	INSTRUCT IONAL	INDEPEND ENT	NON- READER			
				PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST									
IV																		
V																		
VI																		
TOTAL																		

Prepared By: _____

Noted: _____

EPS-English _____

CID Chief _____

Schools Division Superintendent _____

Philippine Informal Reading Inventory

Division of: _____

Pretest and Posttest Results in ENGLISH – SILENT READING

School Year: _____

TOTAL ENROLMENT: _____

NUMBER OF PUPILS TESTED:

PRETEST: _____

POSTTEST: _____

NUMBER OF SCHOOLS:

PRETEST: _____

POSTTEST: _____

GRADE	ENROLMEN T	SPEED LEVEL						COMPREHENSION LEVEL						READING LEVEL						CHANGE				
		PUPIL TESTED		SLOW		AVERAGE		FAST		FRUSTRATION		INSTRUCTIONAL		INDEPENDENT		FRUSTRATION		INSTRUCTIONAL		INDEPENDENT		Frustrati on	Instruclio nal	Indepen dent
		PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST			
IV																								
V																								
VI																								
TOTAL																								

Prepared By: _____

Noted: _____

EPS-English _____

CID Chief _____

Schools Division Superintendent _____