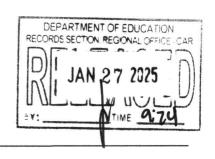


### Republic of the Philippines

## Department of Education

CORDILLERA ADMINISTRATIVE REGION



January 22, 2025

No. 060.2025

To: Schools Division Superintendents

Regional Validation Inspectorate Team Members

All others concerned

# RECONSTITUTION OF THE REGIONAL INSPECTORATE TEAM FOR PUBLIC SCHOOLS EFFECTIVE CALENDAR YEAR 2025

1. Per DepEd Order No. 4, S. 2014 "Establishment, Merging, Conversion and Naming/Renaming of Public Schools, and Separation of Public Schools Annexes in Basic Education" and DepEd Order No. 51, s. 2015 "Guidelines on the Implementation of the Senior High School (SHS) Program in Existing Public Junior High Schools (JHSs) and Integrated Schools (ISs), Establishment of Stand-Alone Public SHSs, and Conversion of Existing Public Elementary and JHSs into Stand-Alone SHSs, the composition of the Regional Inspectorate Team for Schools (RITS) constituted as follows.

#### Regional Inspectorate Team:

- Chairperson

- Co-chairperson

- Members

:RONALD B. CASTILLO, CESO V

**Assistant Regional Director** 

:CLEMENTE D. BANDAO, Jr.

OIC, Quality Assurance Division

:MAKSIM A. BOTILAS

Chief, Administrative Division

Atty. SEBASTIAN G. TAYABAN

Chief, Finance

LEONARDO M. AQUINO

Education Program Supervisor, QAD

ROMULO B. BASA

Education Program Supervisor, QAD

ANNIE ROSE B. CAYASEN

Education Program Supervisor, QAD

ESTER L. GALLOTAN

Education Program Supervisor, QAD

Atty. Vanessa B. Flora

Attorney IV

JONALYN K. AMBRONA

Education Program Supervisor, CLMD

Senior High School Program

ASTERIO C. MADALLA

Education Program Supervisor, CLMD

Regulatory Program / Academics

JANET M. AMBUCAY

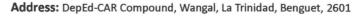
Planning Officer

ENGR. CHRISTOPHER B. HADSAN

Engineer III







Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph







#### Secretariat

#### :JOSE LORENZO COBARRUBIAS ADAS I

- 2. The following are the roles and functions of the RIT:
  - \* Review/evaluate the documents endorsed by the Schools Division Offices (SDOs)
  - \* Conduct an on-site inspection and interview local stakeholders to validate the need for establishment, separation, merging, and conversion of such school and/or implementation of the SHS program;
  - \* Re-compute the funding requirements for crucial items/resources to be included in the Budget Proposal on a multi-year basis; and
  - \* Submit the recommendation to the Regional Director
- 3. Previous regional issuances which are inconsistent with this guideline are hereby repealed or modified accordingly.
- 4. For information and dissemination.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV / Regional Director 3