



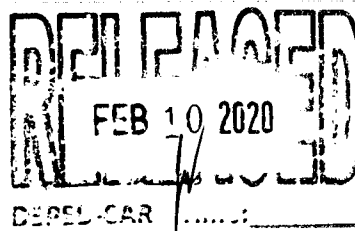
Republic of the Philippines  
DEPARTMENT OF EDUCATION  
CORDILLERA ADMINISTRATIVE REGION

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REGIONAL MEMORANDUM

No: 045.2020



**REITERATING THE UTILIZATION OF LR PORTAL CUM LRMS STATUS REPORT**

TO: **Schools Division Superintendents**  
All Divisions  
**Chiefs, RO Functional Division**  
All others concerned

1. Pursuant to RM No. 315 s, 2019 on *Redefined Technology* in providing access to quality assured LRs, this memorandum reiterates the utilization of the LR portal to provide quality assured contextualized materials and supplementary learning resources which includes modules on ALS v 4.0, ADM and Financial Literacy materials.
2. The Schools Division Offices are requested to register all public school teachers to LR portal and monitor the utilization of published LRs based on the number of downloads generated from the LR Portal and the Lesson Exemplars developed in line with the contextualized K to 12 competencies.
3. This memorandum also provides the Status Report of LRMS and link for updating the status of LRMS, IPED and MTB-MLE.
4. All LR managers and PDOs are obliged to use the Google link for reporting and tracking the utilization of the published LRs:
  - a. Enclosure 1 - Performance of the Region on LR Portal Registration
  - b. Enclosure 2 - Performance of the SDOs Submission, Uploading and Publication
  - c. Enclosure 3 - Status of Development of LRs per Key stage Area
  - d. Enclosure 4 - Google Link for the template on utilization of LRs.
5. Queries relative to this memorandum can be directed to CLMD-LRMS email address [clmd.depedcar@gmail.com](mailto:clmd.depedcar@gmail.com) or contact number 09189659179.
6. Dissemination and compliance with this Memorandum is enjoined.

  
**MAY B. ECLAR, Ph.D., CESO V**  
Regional Director

CLMD/CFM/lrmds/eet

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Enclosure 1 - Performance of the Region on LR Portal Registration

Division Office	Division Users (including Non-Teaching)	School Users		Participation Rate %	Non- DepEd email Users (including Private Schools)	Total
		target	actual			
Abra	72	2549	1634	64%	99	1733
Apayao	48	1578	1049	66.50%	28	1077
Baguio	228	2349	943	40%	283	1226
Benguet	117	3770	1144	30.30%	70	1214
Ifugao	63	2218	652	30%	72	724
Kalinga	149	1397	1327	95%	117	1444
Mountain Province	91	2400	984	41%	100	1084
Tabuk City	105	1227	877	72%	96	973

\*Data retrieved from LRMS -CAR and LR Portal as of January 2020



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Enclosure 2 - Performance of the SDOs Uploading vs. Publication

SDO	No. of Publications				TOTAL	No. of Publications not Uploaded	No. of Publications not Uploaded by the SDO				TOTAL	No. of Publications not Uploaded by the SDO	TOTAL
	1st QUARTER	2nd QUARTER	3RD QUARTER	4TH QUARTER			1st QUARTER	2nd QUARTER	3RD QUARTER	4TH QUARTER			
Abra	31	31	31	65	158	Abra	31	31	31	0	Abra	9	9
Apayao	31	31	31	31	124	Apayao	31	31	31	0	Apayao	19	19
Baguio City	35	33	44	35	147	Baguio City	35	33	44	0	Baguio City	1	1
Benguet	31	31	31	33	126	Benguet	31	31	31	0	Benguet	21	21
Ifugao	33	31	33	32	129	Ifugao	33	31	33	0	Ifugao	3	3
Kalinga	31	31	31	31	124	Kalinga	31	31	31	0	Kalinga	22	22
Mountain Province	31	33	32	31	127	Mountain Province	31	33	32	0	Mountain Province	24	24
Tabuk City	31	31	31	31	124	Tabuk City	31	31	31	0	Tabuk City	38	38
Regional Office	8	5	30	24	67	Regional Office	8	5	30	0	Regional Office	1	1
<b>TOTAL</b>	<b>262</b>	<b>257</b>	<b>294</b>	<b>313</b>	<b>1,126</b>	<b>TOTAL</b>	<b>262</b>	<b>257</b>	<b>294</b>	<b>0</b>	<b>TOTAL</b>	<b>138</b>	<b>138</b>

Performance					
Rate of Review - Region					75%
Uploading					27%
Publishing					100%
Rate of Redevelopment - SDO					27%

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MANAGEMENT SYSTEM SOLUTIONS



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**Enclosure 3 - Development of LR's per Key stage Area**

**LEARNING RESOURCES SUBMITTED TO THE REGION'S LRMS PER LEARNING AREA PER KEY STAGE 2015-2019 (3rdQuarter)**

	LEARNING AREA	LEVEL				TOTAL
		K - G3	G4-G6	G7-G10	G11-G12	
1	Araling Panlipunan		46	32		78
2	Edukasyon sa Pagpapakatao	5	28	13		46
3	English	2	66	26	2	96
4	Filipino		61	28	3	92
5	MAPEH, Music, Health		24	16		40
6	Math, Probability and Statistics	3	87	43	1	134
7	Mother Tongue	249				249
8	Science	1	61	43	7	112
9	SHS, GAS, Human Philosophy, Accountancy, Business and Management, Social Science, Humanities and Social Science, Acad Reading and Writing, REF, Literature				16	16
10	TLE, /TVL/TVE-OA, EPP		7	16	9	32
<b>Special Programs</b>						
1	ALIVE	1	2			3
2	ALS		10	12	11	33
3	Inclusive; SPED, SPED	1		5		6
4	Para-Curriculum			3	4	7
5	Curriculum Briefs		12	12		24
					<b>TOTAL</b>	<b>* 968</b>

\*Source LRMS Inventory of LR's 3<sup>rd</sup> Q 2019

**Enclosure 4 – Google Link for the template on utilization of LR's**

This link is designed to provide information on the number of Languages with contextualized learning materials, orthographies, learning packages, small and big books reading materials and to include their utilization. The tool is used to gather data relevant to the implementation and functionality of programs and activities.

Google link **[deped.in/UMT](http://deped.in/UMT)**