

Republic of the Philippines DEPARTMENT OF EDUCATION

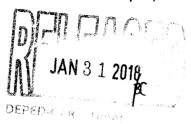
CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet, 2601
Website: www.depedcar.ph | Email: car@deped.gov.ph



January 29, 2018

REGIONAL MEMORANDUM No. 0 4 1 · 2 0 1 8



MONITORING AND UPDATES ON RESEARCH STUDIES UNDER BERF FUNDING

TO:

Schools Division Superintendents Schools Divisions of Abra, Benguet, and Mountain Province Others Concerned

- 1. Pursuant to the implementation of DepEd Order No. 16, s. 2017 entitled "Research Management Guidelines" and as part of the reporting and monitoring of the Basic Education Research Fund (BERF), this Office calls for the submission of reports/updates as of January 31, 2018 on the completed and on-going researches under the BERF funding as the case maybe.
- 2. Attached is the list of research proponents and title of researches with timelines likewise, template for reporting for easy consolidation. The consolidated report from the SDOs shall be submitted to the Regional Office on or before February 15, 2018.
- 3. This is to reiterate that all research proposals and/or final reports shall be submitted to the Schools Division Offices to be reviewed and/or screened by the Division Research Review and Evaluation Committees (DRREC) before endorsing to the Regional Research Review and Evaluation Committee (RRREC) for approval, thru the Policy, Planning, and Research Division (PPRD).
- 4. For more inquiries, please contact the Policy, Planning, and Research Division (PPRD) at telephone no. 422-9590 or thru email address pprd.depedcar@gmail.com and/or pprd.depedcar@gmail.com .
- 5. Immediate and wide dissemination of this Memorandum is desired.

MAY B. ECLAR, Ph.D., CESO V

Granding of the Regional Director

References: DO No. 16, s. 2017
PPRD/PDE/CDD

| ontact Numbers (Area Code: 074) |): | | | | | | |
|---------------------------------|----------|-------------------------|----------|------------------|----------|--------|----------|
| Office of the Regional Director | 422-1318 | Administrative Division | 422-1804 | CLMD | 422-7096 | HRDD | 422-9590 |
| Fax | 422-4074 | Cash Section | 423-2215 | LRMDS | 422-0615 | NEAP-R | 422-5500 |
| Office of the ARD | 422-9590 | Payroll Section | 424-3993 | ESSD | 423-2218 | PPRD | 422-9590 |
| ICT Unit | 422-1318 | Records Section | 423-2213 | Finance Division | 422-5155 | QuAD | 422-5187 |
| Public Affairs Unit | 422-1318 | Supply Section | 422-2198 | FTAD | 424-5187 | COA | 422-7434 |
| Legal Unit | 423-2214 | General Services Unit | 422-1804 | | | | |

LIST OF RESEARCHES UNDER BERF FOR MONITORING

| | Proponent | SDO | Timeline | Title of Research Study | | | |
|----|-----------------------|----------|----------------------------|---|--|--|--|
| | • | | (Implementation to | | | | |
| | | | Submission of Final | | | | |
| | | | Reports) | | | | |
| 1 | Llaneza, Lorna B. | Abra | September 2017 - | School-Based Management Practices | | | |
| | | | April 2018 | of the Schools Division of Abra | | | |
| 2 | Bersamina, Jaeriel R. | Abra | July 2017 – February | Social Media Consumption of the | | | |
| | | _ | 2017 | Elementary Teachers in the Schools | | | |
| 3 | Boslay, Loida B. | Benguet | August - October | MinUltimate Challenges: A Grade 9 | | | |
| | | | 2017 | Physics Problem Solving Competency Intervention | | | |
| 4 | Bayeng, MaryJane B. | Benguet | August - November | "Kutingting Ko, Adal Ko" in the Mastery | | | |
| - | bayeng, wai yane b. | Deliguet | 2017 | Level of Grade V Science Least Learned | | | |
| | | | 2027 | Competencies | | | |
| 5 | Peng-as, Ellamae U. | Benguet | August - November | MultiMedia-Aided Instruction: An | | | |
| | | Ū | 2017 | Intervention to Improve the Reading | | | |
| | | | | Comprehension Skills of Alapang- | | | |
| | | | | Camp Dangwa Elementary School | | | |
| | | | | Grade Four Pupils | | | |
| 6 | Eddio, Clarita E. | Benguet | August - November | Improving Performance of Grade 11 | | | |
| | | | 2017 | Students in General Mathematics | | | |
| | | | | through Mathionizer | | | |
| 7 | Valenciano, Mark | Benguet | August - November | Drive in the Communication Arena: A | | | |
| | Aljon E. | | 2017 | Task-Based Module to Uplift TSHI-Main Grade 11 Automotive Servicing | | | |
| | | | | Grade 11 Automotive Servicing Students' Oral Competence | | | |
| 8 | Dacwag, Roselyn T. | Benguet | September 2017 - | The Study-Buddy System on | | | |
| 0 | Dacwag, Nosciyii 1. | Deliguet | January 2018 | Homework Turn-Out | | | |
| 9 | Lanas, Alfredo B. | Abra | November 2017 - | Computer Competence of Teachers in | | | |
| | | | March 2018 | Lagangilang District | | | |
| 10 | Bayanes, Lani G. | Benguet | August - November | Enhancing the Higher Order Thinking | | | |
| | | | 2017 | Skills of TSHI-Main Grade 12 General | | | |
| | | | | Academic Strand Students Through | | | |
| | | | | Question Formulation Techniques | | | |
| 11 | Fidel, Dolores G. | Benguet | August 2017 - January | "Password:Access" in the | | | |
| | | | 2018 | Comprehension Competence of Grade | | | |
| 42 | D | Danier | A | Six Pupils | | | |
| 12 | Bruno, Grace V | Benguet | August - December 2017 | Localizing Mathematical Concepts to Enhance Problem Solving Competency | | | |
| | | | 2017 | in Grade Two | | | |
| 13 | Ducayso, Georgina C. | Benguet | October 2017 - March | Senior High School Program | | | |
| | Data 130, Scorgina C. | Senguet | 2018 | Implementation in the Public Tech-Voc | | | |
| | | | | Schools in Benguet | | | |
| 14 | Magalgalit, Jocelyn | Mountain | October 2017 - | Assessment of Elementary Teachers' | | | |
| | В. | Province | February 2018 | Competencies: A Basis for the | | | |
| | | | | Development of a Professional | | | |
| | | | | Development Plan | | | |

| 15 | Pasino, Evelyn F. | Mountain | November 2017 - | Will the Fluency Development Lesson | | | | |
|----|--|----------|-----------------|--|--|--|--|--|
| | | Province | February 2018 | Improve the Reading Fluency of Grade | | | | |
| | | | | V Pupils? | | | | |
| 16 | Lite, Nemia N. | Mountain | November 2017 - | Learning Action Cell on Research for | | | | |
| | | Province | April 2018 | Instructional Leaders | | | | |
| 17 | Fatton, Judy D. | Mountain | November 2017 - | Community-Based Study Hour to | | | | |
| | | Province | April 2018 | Improved Students' Performance | | | | |
| 18 | Ballucan, Tessie B. | Mountain | November 2017 - | Strategic Intervention Materials in the | | | | |
| | | Province | January 2018 | Performance of the Pupils on Volume | | | | |
| | | | | of Cylinders | | | | |
| 19 | Dogao, Juliet W. | Mountain | November 2017 - | The Spelling Garden: Its Effect on the | | | | |
| | | Province | March 2018 | Spelling and Vocabulary Skills of Pupils | | | | |
| 20 | Ngalob, Roland D. | Mountain | November 2017 - | Lusong and Al-o or A-o: Its Social Value | | | | |
| | | Province | April 2018 | and Materiality in Changing | | | | |
| | | | | Agricultural Context of Besao, | | | | |
| | | | | Mountain Province | | | | |
| 21 | Banaken, Charlyn P. | Mountain | October 2017 - | Use of YouTube Video Clips to Address | | | | |
| | | Province | January 2018 | the Least Learned Skills in | | | | |
| | | | | Reproductive System of Human, | | | | |
| | | | | Animals, and Plants | | | | |
| 22 | 22 Buyagan, Helen D. Mountain November 2017 Province March 2018 | | November 2017 - | Use of Innovative Math Board Game in | | | | |
| | | | March 2018 | Teaching Addition and Subtraction of | | | | |
| , | | | | Fractions | | | | |
| 23 | Domong-as, Beatriz | Mountain | December 2017 - | Guided Reading to Develop Learners' | | | | |
| | R. | Province | February 2018 | Reading Ability of Grade Four Pupils | | | | |
| 24 | Las-egan, Carolyn L. | Mountain | December 2017 - | Writing Stimulus for Grade Five | | | | |
| | | Province | March 2018 | Learners | | | | |

MONITORING AND UPDATES ON RESEARCH STUDIES UNDER BERF FUNDING

| | | | Research | Proponent/s | Item/Po (TI, MTI PI, etc) | | 1 | ssion of port to | Date of evaluation and review of final report by DRREC | Date of submission of final report from the SDO to RO | Remark |
|-------|---|---------|----------------------|---------------|---------------------------------|----------|---|------------------------|--|--|---------|
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| | List of On-going Ro School / Office | Address | Title of Research | Propor | nent/s | Position | | Status of Implementati | | | Remarks |
| _ | | | | | | | | - | | | |
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| epare | ed by: | | | Verified true | and Correc | ct: | | | Noted: | | |