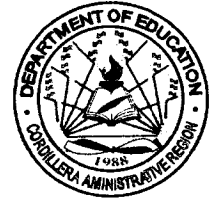





Republic of the Philippines  
Department of Education  
CORDILLERA ADMINISTRATIVE REGION  
Wangal, La Trinidad, Benguet

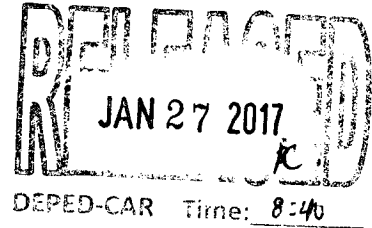


**REGIONAL MEMORANDUM**

No.: 030 - 2017

To: **SCHOOLS DIVISION SUPERINTENDENTS**  
All Schools Division

From:   
**BEATRIZ G. TORNO, Ph. D., CESO IV**  
Assistant Regional Director  
Officer-in-Charge, Office of the Regional Director



Date: 24 January 2017

Subject: **K-10 EARLY REGISTRATION FOR SY 2017-2018**

1. Pursuant to DepEd Order Number 23, s. 2016 (School Calendar for the SY 2016-2107, Enclosure Number 1, Page 2), this Office reiterates the Early Registration for Kindergarten to Grade 10 on January 28, 2017 to February 24, 2017.
2. In line with this, all Schools Division Offices are required to submit reports using Enclosures 1 and 2 for Elementary and Secondary Schools in hard and soft copies duly approved and signed by the Schools Division Superintendent on or before February 28, 2017. The soft copy shall be emailed to [pprd.depedcar@gmail.com](mailto:pprd.depedcar@gmail.com) while the hard copy shall be submitted thru the Records Section.
3. For any related inquiries and further clarifications, please contact the PPRD at 074-422-9590.
4. Wide dissemination of and compliance to this Memorandum is desired.

Enclosures : As Stated



A. Learners under the ADMs	Tentative Enrollment												B. Inputs Needs		
													Teachers-Facilitator	Modules	
AGE 9															
AGE 10															
AGE 11															
AGE 12 and above															
TOTAL															

B. Learners under ALS	Tentative Enrollment												B. Inputs Needs		
													Teachers-Facilitator	Modules	
AGE 9															
AGE 10															
AGE 11															
AGE 12 and above															
TOTAL															

C. Categories of Disability	Tentative Enrollment												C. Additional Inputs Needed (Please indicate number)					
													Classroom	Teachers	Textbooks	Seats		
Visual Impairment																		
Hearing Impairment																		
Intellectual Disability																		
Speech/Language Impairment																		
Serious Emotional Disturbance																		
Autism																		
Orthopedic Impairment																		
Special Health Problems																		
Multiple Disabilities																		
TOTAL																		

D. PROPOSED DIFFERENTIATED PROGRAM INTERVENTION		E. ASSISTANCE NEEDED	
1. Formal Delivery System			
2. ADMs			
3. Special Education in Inclusive Setting			

Prepared by: \_\_\_\_\_ Approved: \_\_\_\_\_



C. Categories of Disability	Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Grand Total			C. Additional Inputs Needed (Please indicate number)				
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	Classroom	Teachers	Textbooks	Seats	
Visual Impairment																										
Hearing Impairment																										
Intellectual Disability																										
Speech/Language Impairment																										
Serious Emotional Disturbance																										
Autism																										
Orthopedic Impairment																										
Special Health Problems																										
Multiple Disabilities																										
<b>TOTAL</b>																										

(TA in the form of training, seminar, workshop, op, orientation, coaching or monitoring, etc)

D. PROPOSED DIFFERENTIATED PROGRAM INTERVENTION	E. ASSISTANCE NEEDED
1. Formal Delivery System	
2. ADMs	
3. Special Education in Inclusive Setting	

Approved:

Prepared by: