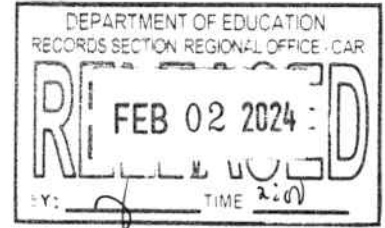




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



02 February 2024

**REGIONAL MEMORANDUM**

No. 066.2024

**CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT (PPA) YEAR 5  
FOR ALS A&E ELEMENTARY AND JUNIOR HIGH SCHOOL  
FOR SCHOOL YEAR 2023-2024**

To: Assistant Regional Director  
Schools Division Superintendents  
Division ALS Focal Persons  
All Others Concerned

1. Relative to DM-CT-2024-025, the Bureau of Alternative Education through the Curriculum and Learning Management Division, announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year 2023-2024.
2. In this connection, please be informed that Schools Division Offices shall follow the procedures stipulated in **DepEd Memorandum No. 022 s. 2023** titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.
3. Attached is DM-CT-2024-025 for reminders on the conduct of PPA 5.
4. The Schools Division Offices (SDOs) shall submit the **Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024** both in **MS Excel** and **PDF format on or before June 7, 2024** to the Regional Office for consolidation prior to the submission to BAE **on or before June 14, 2024**.
5. Should there be any queries and/or clarifications, please contact Jennifer P. Ande, Chief ES- CLMD through [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph).
6. Immediate dissemination of and compliance with this Memorandum is directed.

**ESTELA P. LEON- CARIÑO EdD, CESO III**  
Director IV/Regional Director

**Enclosure: DM-CT-2024-025**  
CLMD/JPA/abl 2/2/2024



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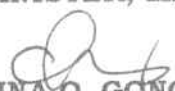
Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**

DM-CT-2024- 025

TO : **REGIONAL DIRECTORS  
MINISTER, MBHTE – BARMM**

FROM :   
**GINA O. GONONG**  
Undersecretary

SUBJECT : **REITERATION OF DEPED MEMORANDUM NO. 22 S.  
2023 AS BASIS ON THE CONDUCT OF PRESENTATION  
PORTFOLIO ASSESSMENT FOR ALTERNATIVE  
LEARNING SYSTEM ACCREDITATION AND  
EQUIVALENCY ELEMENTARY AND JUNIOR HIGH  
SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024**

DATE : **January 23, 2024**

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.

Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the ***Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024*** both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email [bae.pqad@deped.gov.ph](mailto:bae.pqad@deped.gov.ph) on or before **June 14, 2024**.



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For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at [bae.pmsdd@deped.gov.ph](mailto:bae.pmsdd@deped.gov.ph) or at telephone number (02) 8636- 3603.

Immediate dissemination of and compliance with this Memorandum are desired.

*Copy furnished:*

**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary for Operations



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Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



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Attachment 1 of **DM-CT-2024-**\_\_

**TIMELINE ON THE CONDUCT OF PPA 5**

<b>Activity</b>	<b>Date</b>
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

**Reminder:**

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.



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Attachment 2 of **DM-CT-2024**—

**RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS  
 AND POINTING SYSTEM**

**A. Rubric for Oral Reading**

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
<b>Fluency</b> <i>The learner</i> 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Accuracy</b> <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Expression</b> <i>The learner</i> 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

**B. Rubric for Writing**

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
<b>Topic Relatedness</b> <i>The learner can compose a response that:</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Development of Idea and Details</b> <i>The learner can compose a response that:</i> 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

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<p><b>Grammar and Mechanics</b>  <i>The learner can compose a response that:</i></p> <ol style="list-style-type: none"> <li>has no more than three grammatical errors;</li> <li>has no more than three punctuations, spelling, and/or capitalization errors; and</li> <li>includes a vocabulary suitable for the audience and task.</li> </ol>	<p>All indicators are highly evident</p>	<p>Only 2 indicators are highly evident</p>	<p>Only 1 indicator is highly evident</p>	<p>None of the indicators is evident</p>
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**C. Pointing System**

PART	MAX	MIN
<b>Work Samples</b>	<b>28</b>	<b>21</b>
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
<b>Proficiency Tests</b>	<b>36</b>	<b>28</b>
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
<b>Interview</b>	<b>5</b>	<b>4</b>
<p>Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points</p>		
<b>OVERALL TOTAL POINTS</b>	<b>69</b>	<b>53</b>

**D. Transmutation of Scores**

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.



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**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

Attachment 3 of **DM-CT-2024-**\_\_\_\_\_

**REMINDERS ON THE ISSUANCE OF CERTIFICATES**

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates.** Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.