	GAD RESOURCE POOL (GR POOL) GAD CAPACITY ASSESSMENT FORM	Document Code TSRCD-T-011	
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Name of GR Pool Applicant:	
Batch:	

I. Membership to the GAD Focal Point System (for NGA and LGU applicants)


Are you a member of the GAD Focal Point System (GFPS)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Current designation in the GFPS (e.g., Chair, Execom, TWG member, etc.)	
No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)	

II. Familiarity on GAD Concepts, Policies, and Tools

Please encircle the number that corresponds to your answer to ascertain your knowledge on GAD concepts, policies and tools listed below.

A. GAD CONCEPTS				
1. GAD Planning and Budgeting	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Gender Analysis	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Gender and Development (GAD)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Gender Discrimination	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Gender Equality	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

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6. Gender Equity	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
7. Gender Mainstreaming	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
8. Gender Perspective	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
9. Gender Stereotypes	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
10. Sex and Gender	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

B. GAD POLICIES AND MANDATES


1. Convention on the Elimination of All Forms of Discrimination Against Women (UN CEDAW)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Beijing Platform for Action (BPfA)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Sustainable Development Goals (SDGs)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Philippine Plan for Gender-Responsive Development, (1995-2025)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Section on GAD in the General Appropriations Act	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. Republic Act 7192 (Women in Development and Nation Building Act of 1992)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

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7. Republic Act 7877 (Anti-Sexual Harassment Act of 1997)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
8. Republic Act 8353 and 8505 (Anti-Rape Law of 1997 and Rape Victims Assistance and Protection Act of 1998)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
9. Republic Act 9262 (Anti Violence against Women and their Children Act of 2004)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
10. Republic Act 9710 (Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
11. Republic Act 10354 (Responsible Parenthood and Reproductive Health Act of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
12. Republic Act 10364 (Expanded Anti-Trafficking against Persons Act of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
13. Republic Act 10398 (Anti-VAW Consciousness Day of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
14. PCW Memorandum Circular 2009-01 (Gender and Development Code)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
15. Memorandum Circular 2011-01: (Guidelines for the Creation, Strengthening and Institutionalization of the Gender and Development (GAD) Focal Point System)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
16. Joint Circular 2012-01: (Guidelines for the Preparation of Annual Gender and Development (GAD) Plans and Budgets and Accomplishment Reports to Implement the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs


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17. Joint Memorandum Circular 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
18. Joint Memorandum Circular 2016-01: Amendments to JMC NO. 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
19. Joint Memorandum Circular 2016-01: (Guidelines for the Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
20. COA Circular 2014-001: (Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
21. CHED Memorandum Order 2015-01: (Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

C. GAD TOOLS				
1. 24-hour Activity Profile	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Gender Gap Analysis Tool at the Community Level	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Harmonized Gender and Development (GAD) Guidelines	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Gender Mainstreaming Evaluation Framework (GMEF)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

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5. Gender Responsive LGU Ka Ba? Tool (Gerl Ka Ba? Tool)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. ILO-Participatory Gender Audit	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

III. APPLICATION OF TOOLS


Assess your proficiency in applying GA tools and identify the difficulties encountered while applying the tools and the solutions you made in response to such difficulties. In the result column, give outputs or outcomes brought about by the application of tools (See example below). You can tick more than one.

Example:

Tool	Application						Result <i>(Please specify outputs/outcomes)</i>
	Planning and Budgeting	Policy Review and Enhancements	Program/Project development/Enhancement	Program/Project Monitoring / Evaluation	Technical Assistance/ Training	Tools development for the agency/sector	
HGDG	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	GPB, Strat Plan Supplemental enabling policies, policy recommendation Technical staff trained on HGDG Gender-responsive Checklist for the Tourism Sector

Tool	Application						Result <i>(Please specify outputs/outcomes)</i>
	Planning and Budgeting	Policy Review and Enhancements	Program/Project development/enhancement	Program/Project Monitoring / Evaluation	Technical Assistance/ Training	Tools development for the agency/sector	
GMEF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HGDG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
GeRI Ka Ba? Tool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Other Gender Analysis (GA) Tools (Please Specify)						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. OTHER TRAININGS/CAPACITY DEVELOPMENT ACTIVITIES NEEDED

In order to gain more knowledge in the area you would like to specialize in, what other training would be beneficial to you as prospective GR Pool member, list all that you can think of.

- 1.
- 2.
- 3.
- 4.
- 5.

Please submit this together with the GR Pool Profile Form via email at tsrcd.ngrp@pcw.gov.ph or via courier addressed to:
Name: Philippine Commission on Women c/o Technical Services and Regional Coordination Division
Postal address: 1145 J. P. Laurel Street, San Miguel, Manila 1005 Philippines

Thank you for your time!

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**GENDER RESOURCE POOL
PROFILE FORM**

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Instructions: This 6-page Gender Resource Pool (GRP) Profile Form is to be filled out by the applicant as one of the requirements for certification. All fields with asterisk (*) are required information. The information gathered from this Profile Form are treated with utmost confidentiality. Thank you very much.

1.5 x 1.5 ID
Picture

I. BASIC INFORMATION

Surname *			
First Name *			
Middle Name *			
Sex *			
Birth date*			
Title or Prefix Used (i.e. Atty, Engr, Etc)	Name Extension (e.g. Jr. Sr.)		
Ethnicity			
Religion			
TIN*			
Contact Information			
Current Address			
Permanent Address			
Home Telephone Number			
Cell phone Number*			
Email Address*			
Website (if any)			
Office/Work Name			
Office Address			
Work Telephone Number			
Fax Number			

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V. Other Information

Languages/Dialects Spoken: _____
 Skills⁴ : _____

Area of Specialization (Please check all that applies)	
<input type="checkbox"/> Agriculture <input type="checkbox"/> Anthropology <input type="checkbox"/> Business and Entrepreneurship <input type="checkbox"/> Civil Aviation <input type="checkbox"/> Communication Development <input type="checkbox"/> Community Development <input type="checkbox"/> Culture Studies <input type="checkbox"/> Disaster <input type="checkbox"/> Economics <input type="checkbox"/> Education <input type="checkbox"/> Energy <input type="checkbox"/> Environment <input type="checkbox"/> Finance <input type="checkbox"/> Gender and Development <input type="checkbox"/> Governance <input type="checkbox"/> Health- <input type="checkbox"/> Housing <input type="checkbox"/> Human Rights <input type="checkbox"/> ICT Management <input type="checkbox"/> Information Technology <input type="checkbox"/> Infrastructure <input type="checkbox"/> International Relations <input type="checkbox"/> Justice and Judicial Reforms <input type="checkbox"/> Labor and Employment <input type="checkbox"/> Law <input type="checkbox"/> Legislative Advocacy	<input type="checkbox"/> Linguistics <input type="checkbox"/> Management <input type="checkbox"/> Media <input type="checkbox"/> Music <input type="checkbox"/> Military <input type="checkbox"/> Nutrition <input type="checkbox"/> Police <input type="checkbox"/> Policy Advocacy <input type="checkbox"/> Peace Studies <input type="checkbox"/> Political Science/Public Administration <input type="checkbox"/> Psychology and Counseling <input type="checkbox"/> Religion Studies <input type="checkbox"/> Taxation <input type="checkbox"/> Transport and Storage <input type="checkbox"/> Tourism <input type="checkbox"/> National Security <input type="checkbox"/> Social Welfare <input type="checkbox"/> Sociology <input type="checkbox"/> Statistics <input type="checkbox"/> Others, please specify: <hr/> <hr/> <hr/>

⁴ Facilitating, Negotiating, Etc. Refer to Annex B: Skills. You may add if your skill is not in the list. Separate using commas.

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VI. GAD Trainings and Seminars Received *(In the Last 5 Years⁵)*

1.	Title of GAD Training <i>(start with most recent)</i>	Organized By	Venue	Inclusive Dates <i>(Use format M/D/Y)</i>		No. of Hours
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

VII. Trainings, Workshops or Seminars you conducted or served as resource person under your specified fields *(In the last 10 years)*

1.	Training / Session Title ⁶ <i>(start with most recent)</i>	Organized For/ By	Venue	Inclusive Dates <i>(Use format M/D/Y)</i>		No. of Hours
2.						
3.						
4.						
5.						
6.						
7.						
8.						

⁵ Please use additional sheet(s) if necessary

⁶ Please indicate session title(s) if you only conducted a particular session(s) in that training. Training title if you have conducted the entire training. Please use additional sheet(s) if necessary

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9.					
10.					

VIII. Projects Involved In (In the Last 10 years)⁷

Project	Organized For/ By or Funded By	Inclusive Dates (Use format M/D/Y)		Role/ Position in Project
1.				
2.				
3.				
4.				
5.				

IX. Published Works

Title of work	Published By	Publication	Date of Publication

X. Social Media


Title of work	Web Address or URL

XI. Awards Received

Award	Awarded By	Year Awarded

⁷ Indicate here projects that you have handled or involved in, i.e. GREAT Women Project, etc

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XII. Membership in Organizations

Organization	Inclusive Dates of Membership	Designation in Organization

XIII. If you were to serve as a Resource Person or tapped for technical assistance, which geographical location would you be available to work in? (Check appropriate boxes)

- I can work anywhere in the Philippines
- I can work only in the following regions or localities: Region (s) _____ Province(s) _____
- Dietary requirements: _____
- Health concerns: _____

XIV. Person to Contact in Case of Emergency

Name		Relationship	
Address			
Contact Number			

Signature over Printed Name

Dated signed: _____

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