**Enclosure 1 to Regional Memorandum No. \_\_\_\_\_ s. \_\_2016\_\_ (RMEA Conference)**

**DATA GATHERING TOOL FOR QUARTERLY RMEA**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Quarter, CY** \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Schools Division**

**Note:** Write “**NA”** in the space if the data is not applicable and “**None”** if data is not available

**l) OUTCOME l- ACCESS**

**A) No. of Schools in the Schools Divisions (3rd Quarter of the CY)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of School** | **Complete Elementary****(K to G6)** | **Incomplete Elementary** | **TOTAL** |
| **Mono-grade** | **Multi-grade** | **Sub****Total** | **Primary Complete****(K to G4)** | **Primary Incomplete** | **Primary Multi-Grade** | **Sub Total** |
| PUBLIC |  |  |  |  |  |  |  |  |
| PRIVATE  |  |  |  |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  |  |  |  |

**B) Early Registration and Enrolment**

Table B.1. Early Registration (1st Quarter)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade Level | Regular | Regular | With Special Needs | 4P’s Beneficiaries |
| M | F | T | M | F | T | M | F | T | M | F | T |
| Kinder |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Type of School | Regular Classes/Sections | Total |
| Kindergarten | G1-G6 | G7-G10 |
| M | F | T | M | F | T | M | F | T | M | F | T |
| Private |  |  |  |  |  |  |  |  |  |  |  |  |
| Public |  |  |  |  |  |  |  |  |  |  |  |  |

Table B.2. School Age Enrolment (3rd quarter and 4th quarter)

Table B.3. Non-School Age Enrolment (3rd quarter and 4th quarter)

|  |  |  |
| --- | --- | --- |
| Type of School | Regular Classes/Sections | Total |
| Kindergarten | G1-G6 | G7-G10 |
| M | F | T | M | F | T | M | F | T | M | F | T |
| Private |  |  |  |  |  |  |  |  |  |  |  |  |
| Public |  |  |  |  |  |  |  |  |  |  |  |  |

Table B.4. Alternative Learning System (ALS) Enrolment (All Quarters)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **DepEd Delivered**(MT,DALSC,RT) | **DepEd Procured** (BP-OSA,LSDS,LSCS,LV,Abot-Alam) | **DepEd Partner** (LGUs, GOs, NGOs) | **Total** |
| No. of ALS Learners |  |  |  |  |
| No. of ALS Registrants |  |  |  |  |
| No. of ALS (A&E) Takers |  |  |  |  |

**II) OUTCOME 2- QUALITY AND RELEVANCE**

**Table A.1.Graduation rate(GR), Moving up and National Certificate(NC) received by Students (3rd Q)**

|  |  |  |  |
| --- | --- | --- | --- |
| Type of School | Grade 6 | Grade 10 | No. of NC Holders |
| # of enrollees | # of completers | # of enrollees | # of completers | NC 1 | NC 2 |
| Public |   |   |   |   |   |  |
| Private |   |   |   |   |   |  |
| Total |   |   |   |   |   |  |

**Table A.2. 2016 NAT and LAPG Results (4th Quarter)**

|  |  |
| --- | --- |
| Type Test | No. of Schools by Performance |
| Poor (1-25%) | Lower Average(26-50%) | Upper Average (51-75%) | Superior (76-100%) |
| Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| NAT 6 (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| NAT 9 (10) |  |  |  |  |  |  |  |  |  |  |  |  |
| LAPG |  |  |  |  |  |  |  |  |  |  |  |  |

**Table B. ALS completers and passers**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **DepEd Delivered**(MT,DALSC,RT) | **DepEd Procured** (BP-OSA,LSDS,LSCS,LV,Abot-Alam) | **DepEd Partner** (LGUs, GOs, NGOs) | Total |
| No. of ALS Completers |  |  |  |  |
| No. of ALS (A&E) Passers |  |  |  |  |

**Table C. Number of Failures in Public School for the \_\_\_\_\_\_\_\_\_\_\_\_\_ Grading Period (All Quarters)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | Filipino | English | Science | Mathematics | TLE | MAPEH | Aral. Pan | E.P |
| Kinder |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |
| Grade 11 |  |  |  |  |  |  |  |  |

**Table D. PARDO, SARDO and Dropout (All Quarters) – all quarters**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade Level | PARDOs | Dropout Elementary | SARDOs | Dropout Secondary |
| M | F | T | % | M | F | T | % | M | F | T | % | M | F | T | % |
| Kinder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Table E. Causes of Failures and Dropouts (All Quarters) – all quarters**

|  |  |  |  |
| --- | --- | --- | --- |
| **Causes of Failures and Dropouts** | **Number of Schools** | **Total** | **MOVs to qualify causes e.g. medical cert., police blotter/report, etc.** |
| **Elementary** | **Secondary** |
| Community related |  |  |  |  |
| * No/Ordinance not implemented
 |  |  |  |  |
| * Others (specify)
 |  |  |  |  |
| School related |  |  |  |  |
| * Teacher/ school personnel
 |  |  |  |  |
| * Classroom
 |  |  |  |  |
| * Others (specify)
 |  |  |  |  |
| Peer related |  |  |  |  |
| Family related |  |  |  |  |
| Health related |  |  |  |  |
| Pregnancy |  |  |  |  |
| Child abuse |  |  |  |  |
| Others |  |  |  |  |

**Table F.1. Number of Instructional Materials Developed (Cumulative to date of reporting)- all quarters**

|  |  |
| --- | --- |
| Type of IM | Number if IM Developed |
| Small Books |  |
| Big Books |  |
| SIM |  |
| Other IMs |  |
| **Total** |  |

Please attach specifications of IMs following the format below:

|  |  |  |
| --- | --- | --- |
| Title of IM/Project | Type of IM (e.g. Big book, activity sheet, etc.) | Level of Submission to Review Committee(check) |
| School | District | Division | Region |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Table F.2. Contextualized, Quality assured and Utilized Learning Resources (Cumulative to date)- all quarters**

|  |  |  |
| --- | --- | --- |
| Title/Subject Area/Grade level (e.g. Filipino 1, EP 7, etc.) | Type of IM (e.g. Big book, activity sheet, etc.) | Status (write quantity under each level) |
| Contextualized | Quality Assured | Utilized by the proponent | Utilized by other schools or Districts |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Table G. Researches (cumulative to date)- all quarters**

|  |  |  |
| --- | --- | --- |
| Title of Research | Type of Research (e.g. Basic, Action, etc.) | Status |
| Proposal Approved | Started Implementation | Implemented but no PCR yet | Completion report submitted |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Table H. ICT Status (cumulative to date of reporting)- all quarters**

 **H.1. Internet Connectivity**

|  |  |  |
| --- | --- | --- |
| No. of Elementary Schools | No. of Secondary Schools | Remarks |
| Internet Connectivity  | With No | Internet Connectivity  | With No |
|  |  |  |  |  |

 **H.2. Number of Functional DCP Package**

|  |  |
| --- | --- |
| **DCP Batch** | **Number of Functional DCP Package** |
| Batch 24 |   |
| Batch 26 |   |
| Batch 27 |   |
| Batch 28 |   |
| Batch 29 |   |
| Batch 30 |   |
| Batch 31 |   |
| Batch 32 |   |
| Batch 33 |   |

 **H.3. Number of functional ICT equipment for schools (Non-DCP)**

|  |  |
| --- | --- |
|   | **Source** |
| **Types of Computer** | **LGU/SEF** | **PTA** | **Private Donations** | **Other Government Agencies** | **Others** |
| Desktop |   |   |   |   |   |
| Laptop/Netbook |   |   |   |   |   |
| Projectors |   |   |   |   |   |
| Thin Client (Specify No. of Thin Client and Host PC) |   |   |   |   |   |

 **H.4. Number of functional ICT equipment in the Schools Division Office**

|  |  |
| --- | --- |
|   | **Source** |
| **Types of Computer** | **LGU/SEF** | **PTA** | **Private Donations** | **Other Government Agencies** | **Others** |
| Desktop |   |   |   |   |   |
| Laptop/Netbook |   |   |   |   |   |
| Projectors |   |   |   |   |   |
| Thin Client (Specify No. of Thin Client and Host PC) |   |   |   |   |   |

**Table I. Physical facilities. No. of schools with available functional Physical facilities (cumulative to date of**

 **reporting) – all quarters**

|  |  |  |
| --- | --- | --- |
| Description | Elementary | Secondary |
| Permanent | Makeshift/Temporary | Permanent | Makeshift/Temporary |
| 1.Academic Classrooms |  |  |  |  |
| 2. Laboratory Rooms |  |  |  |  |
| 1. Science laboratory
 |  |  |  |  |
| 1. Computer Laboratory
 |  |  |  |  |
| 1. Home Economics laboratory
 |  |  |  |  |
| 1. Industrial Arts laboratory
 |  |  |  |  |
| 1. Agricultural Arts laboratory
 |  |  |  |  |
| 1. Fisheries laboratory
 |  |  |  |  |
| 3. Audio-visual room |  |  |  |  |
| 4. Faculty room |  |  |  |  |
| 5. Principal’s office |  |  |  |  |
| 6. Library |  |  |  |  |
| 7. Clinic |  |  |  |  |
| 9. Canteen |  |  |  |  |
| 10. Comfort rooms |  |  |  |  |
|  Male: Urinals |  |  |  |  |
|  Bowls |  |  |  |  |
|  Female: Urinals  |  |  |  |  |
|  Bowls  |  |  |  |  |
| 11. Water Supply Source |  |  |  |  |
|  Piped from local service provider |  |  |  |  |
|  Water well/shallow |  |  |  |  |
|  Natural source (spring) |  |  |  |  |
|  Rain catchment |  |  |  |  |
|  Other source/s |  |  |  |  |
| 12. Furniture:  | Good Condition | Needs Repair | Good Condition | Needs repair |
|  Arm chairs |  |  |  |  |
|  Desks |  |  |  |  |
|  Teachers table |  |  |  |  |
|  Laboratory/library tables |  |  |  |  |
|  Laboratory/library chairs/stools |  |  |  |  |
|  Laboratory/library cabinets/shelves  |  |  |  |  |

**Table J. Health and Nutrition Programs (cumulative to date of reporting) – all quarters**

|  |  |  |  |
| --- | --- | --- | --- |
| PPAs | Target | Actual | % of Accom-plishment |
| 1.Health concerns integrated in SIP/AIP | All schools |  |  |
| 2. No. of T/NTP undergone Annual Examination | All Personnel |  |  |
| 3. No. of pupils/students physically assessed | K- Grade 12 |  |  |
| 4. No. of pupils/students dewormed | K- Grade 12 |  |  |
| 5. No. of pupils undergone vision screening | K- G3 |  |  |
| 6. No. of pupils/students vaccinated MR TD | Grades 1 & 7 |  |  |
| 11. Presence of sanitary waste and garbage disposal | All schools |  |  |
| 12. Operation and maintenance of sanitation facilities |  |  |  |
| 14. Presence of the ff: a. Data on Pupils’ Health status b. Teaching/NTP Health Status | All schools |  |  |

**Table K. No. of Teachers teaching subject/s which are not their specialization/major (for JHS and SHS) All Q**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Regular permanent | LGU paid | NGO | Other employment status | Total |
|  |  |  |  |  |

**lll) OUTCOME 3-GOVERNANCE OF BASIC EDUCATION**

 **Table A. SBM Implementation (All quarters)**

|  |  |  |
| --- | --- | --- |
| No Schools with the ff: | Elem | Sec |
| School Report Card |  |  |
| SIP |  |  |
| AIP |  |  |
| SBM Level |  |  |
| * Developing
 |  |  |  |  |
| * Maturing
 |  |  |  |  |
| * Advanced
 |  |  |  |  |
| SLAC |  |  |  |  |
| School to school partnership |  |  |  |  |
| SGCs |  |  |  |  |
| PTA |  |  |  |  |
| Council of Elders |  |  |  |  |
| No of TA provided |  |  |  |  |
| 1. w/ TA Plan
 |  |  |  |  |
| 1. w/o TA Plan
 |  |  |  |  |

 **Table B. Policies (Please attach copies of policies.) - All quarters**

|  |  |
| --- | --- |
| Number of Policies Contextualized | Number of Policies Recommended |
|  |  |

**Table C.1. Significant Accomplishments, facilitating Factors and Lessons Learned (All quarters)**

|  |  |  |
| --- | --- | --- |
| Significant Accomplishment | Facilitating factors | Lessons learned |
|  |  |  |
|  |  |  |

**Table C.2. Hindering factors, ICGPs and Proposed Interventions (all quarters)**

|  |  |  |
| --- | --- | --- |
| Hindering Factors | ICGPs | Proposed Interventions |
|  |  |  |
|  |  |  |

**Table D. Significant Recognitions and Awards Received by School, School Organizations, Individual**

 **Personnel and Learners (received within the reporting quarter)- All quarters**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | Nature/Title of Award/Recognitions | Recipient of the Award | Date Received | Venue | Sponsoring Office/agency |
|  |  |  |  |  |  |
| Division |  |  |  |  |  |
| Regional |  |  |  |  |  |
| National |  |  |  |  |  |

**Table E. Partnerships and Linkages – All quarters**

**Donations and Utilization (please attach detailed report following the format below)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Number of Donors | Number of Recipient Schools | Total Amount(approximate value for in kind) |
| Cash |  |  |  |
| Kind |  |  |  |

Cash

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Donor | Recipient | Amount | Date Received | Purpose | Documentation (e.g. MOA, Acknowledgement receipt, etc.) |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Kind

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Donor | Item/Description of Donation | Date Received | Purpose | Documentation e.g. MOA, Acknowledgement receipt, etc.) |
|  |  |  |  |  |
|  |  |  |  |  |

**Table F. Number of Resolutions, MOA/MOU, Project proposals submitted (All quarters)**

|  |  |  |  |
| --- | --- | --- | --- |
| Nature of Request letter/resolution/proposal | Partner Agency | Action Taken | Remarks |
|  |  |  |  |
|  |  |  |  |

**Table G. Division INSET Conducted for Teaching and Non-Teaching Personnel including GAD activities. (All Q)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Title of Training | Date | Venue | No. of Participants | Sponsoring Agency |
|  |  |  |  |  |
|  |  |  |  |  |

**Table H. Number of Promoted Personnel (All quarters)**

|  |  |
| --- | --- |
| Nature of Promotion | Total |
| Natural Vacancy | Reclassification | Equivalent Record Form (ERF)(Teacher 1-3) |
|  |  |  |  |

**Table I. Deployment of Teaching, Teaching-related and Non-Teaching Personnel (All quarters)**

 **I.1. New Extension Positions Elementary and JHS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Allocation | Filled | Unfilled | Remarks |
|  | T-1 | HT | SP | NT | T-1 | HT | SP | NT | T-1 | HT | SP | NT |  |
| Elem |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sec. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |

 T1- Teacher 1, HT- Head Teacher, SP- School Principal, NT- Non Teaching

 **J.2. New Extension Positions- Senior High School**

|  |  |  |  |
| --- | --- | --- | --- |
| Allocation | Filled | Unfilled | Remarks |
| T1-3 | MT1&2 | ASP | SP | NT | SN2 | T1-3 | MT1&2 | ASP | SP | NT | SN2 | T1-3 | MT1&2 | ASP | SP | NT | SN2 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 T1-3-Teacher 1-3, MT1&2- Master Teacher 1&2, ASP- Asst. School Principal, SP- School Principal

 NT- Non Teaching SN2- School Nurse 2

  **J.3. Unfilled Natural Vacancies (Vacated due to promotion, retirement, resignation, death, dismissal and**

 **other forms of separation from service)**

|  |  |  |
| --- | --- | --- |
| Cluster of Positions | No. of Vacant Positions (Quantity) | Remarks/status |
| Teaching positions (T1-3 & MT 1-2) |  |  |
| Head Teacher 1-6 |  |  |
| School Principal 1-4 |  |  |
| Public Schools District Supervisor (PSDS) |  |  |
| Education Program Supervisor (EPS) |  |  |
| Chief Education Supervisor (CES) |  |  |
| Non-Teaching positions |  |  |
| TOTAL |  |  |

**Table K. IPED Roadmap Accomplishment (All quarters)**

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Target activities for the Quarter | Actual accomplishment for the quarter | % of accomplishment | Remarks |
|  |  |  |  |
|  |  |  |  |

**Table L. Resource Support-Finance**

 I.1. Status of MOOE Downloading and Liquidation as of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Particulars | Amount | Percentage |
| MOOE ALLOCATION |  |  |
| 1. Annual MOOE Allocation for Downloading
 | XXX | % |
| 1. Additional MOOE Allocation for downloading during the quarter
 | XXX | % |
| 1. Adjusted MOOE for Downloading (A+B)
 | XXX | 100% |
| 1. MOOE Downloaded to date (last quarter)
 | XXX | % (D/C) |
| 1. MOOE Downloaded this quarter
 | XXX | % (E/C) |
| 1. Total MOOE Downloaded to date this quarter (D+E)
 | XXX | % (F/C) |
|  |  |  |
| LIQUIDATION STATUS |  |  |
| 1. Liquidation to date, last quarter (January to last reporting quarter)
 | XXX | % (G/C) |
| 1. Liquidation this quarter
 | XXX | % (H/C) |
| 1. Liquidation to date this quarter (G+H)
 | XXX | % (I/C) |
|  |  |  |
| NUMBER OF SCHOOLS: |  |  |
|  90% to 100% Liquidation (Excellent) | XX | % |
|  75% to 89% Liquidation (Above Average) | XX | % |
|  50% to 74% Liquidation (Average) | XX | % |
|  49% and Below Liquidation (Slow) | XX | % |
| TOTAL |  | 100% |

Reasons for High Liquidation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Reasons for slow Liquidation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommendation:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I.2. Consolidated Status of Allotment and Obligations as of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Allotment Class | Total Adjusted Allotment to Date | Total Obligations Incurred to Date Last quarter | Percentage | Obligations Incurred this Quarter | Percentage | Obligations Incurred to date this Quarter | Percentage |
| (A) | (B) | (C) | D (C/B)) | (E) | (F(D/B)) | (G(C+E)) | (H(G/B)) |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Reasons for Slow Obligations Incurred:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reasons for High Obligations Incurred:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommendations:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Definition of Terms:

1. Allotment Class:

-PS, MOOE, CO

 B. Total Adjusted Allotment to Date

 - Includes total annual allotment per GAA including sub-allotments received from Central and

 Regional Office as of Reporting Date.

 C. Total Obligations incurred to date

 - Represent obligations incurred from the beginning of the year up to the last reporting quarter

 D. Obligation incurred this quarter

 - Obligations incurred during the current quarter to be reported

 E. Obligations Incurred to date this quarter

 - Obligations incurred from the beginning of the year up to the current reporting quarter.

Table J. No. of Administrative and Criminal Case/s filed against DepEd Personnel in other Courts/agencies other

 than DepEd or CSC (All quarters)

|  |  |  |
| --- | --- | --- |
| Nature of case | Court/Agency the case was filed e.g MTC, Ombudsman, etc. | Recent Status/Progress |
|  |  |  |
|  |  |  |
|  |  |  |

QAD/DMG/cdbjr.