



OUAD00-0122-0026
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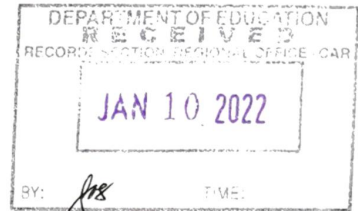
Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0122-0026

MEMORANDUM

07 January 2022



For: **Regional Directors
Schools Division Superintendents
Regional and Division Information Technology Officers
School Heads/Principals
School ICT Coordinators
Teachers Concerned**

JAN 10 2022
[Signature]

Subject: **THE USE OF ANDROID-BASED ELECTRONIC
SELF-LEARNING MODULES AND DIGITIZATION OF
GAMIFIED RESOURCES (WEBINAR SESSION #1)**

The Office of the Undersecretary for Administration (OUA), through the Information and Communications Technology Service-Educational Technology Unit (ICTS-EdTech), continuously innovates and defines learning by developing solutions that will maximize the use of ICT in instruction. A print-based module is constructive to guide learners in understanding concepts with the different needed competencies for a particular quarter or period. However, this will require human resources and numerous paper materials, which is not Earth-friendly. Using emerging technology and software solutions, the ICTS-EdTech converted the ready-to-print quality assured Self-Learning Modules (SLMs) into an Android-based format that is cost-efficient and easy to deploy.

The ICTS-EdTech will be conducting a webinar session on 15 January 2022, from 9:00 am to 12:00 noon (see Annex A for detailed program guide), regarding the maximum use of the Android-based electronic self-learning module, which is downloadable at the DepEd Commons. In addition, the training will provide how to gamify existing resources using application-based resources that are engaging and compelling that learners and teachers will benefit from in any learning environment.

This activity offers an open registration. The sessions will be aired on the following social media accounts:

<https://www.facebook.com/depdedtech> (Facebook)

<https://www.youtube.com/c/EducationalTechnologyUnit> (YouTube)

Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]



Certificates of Participation will be provided through the DepEd Professional Development-Learning Management System (PD-LMS) and shall receive a Certificate of Recognition (National Certificate).

For questions, concerns, and clarifications on this subject, please contact Mr. Mark Anthony C. Sy, Head of the ICTS-Educational Technology Unit (EdTech), through email at mark.sy002@deped.gov.ph.

For information and widest dissemination.



ALAIN DEL B. PASCUA
Undersecretary

Annex A: Program Guide

| Time | Topic | Speaker |
|-----------------------|--|--|
| 9:00 – 9:15 am | Preliminaries 1. National Anthem 2. Opening Prayer 3. Welcome Remarks 4. Objectives of the Activity | Dir. Abram Y.C. Abanil Maria May Sevilla |
| 9:15 – 10:00 am | Training Proper 1. Demonstration of access and login using DepEd Commons 2. Demonstration of proper download and installation 3. Tip and Tricks using the App | Sara Jane C. Sarino Sherwin G. Lomeda |
| 10:00 – 11:30 am | Demonstration and Hands-on Activity Gamification Application | Mark Anthony C. Sy |
| 11:30 – 11:40 am | Raffle | Ariel Delos Santos |
| 11:40 am – 12:00 noon | Closing Program 1. Reminders 2. Closing Remarks | Rainier G. De Jesus Usec. Alain Del B. Pascua |



Annex B: List of Available eSLM Android Version at DepEd Commons

Key Stage 1

| Grade Level | First Quarter | Second Quarter | Number of APPS |
|-------------|---------------|----------------|----------------|
| Kinder | Week 1-10 | Week 1-10 | 2 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 1 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | X | / | 1 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 2 |
| | MTB-MLE | / | / | 4 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 2 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 3 |
| | MTB-MLE | / | / | 3 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 3 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 4 |
| | MTB-MLE | / | / | 2 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |
| | SCI | / | / | 2 |



Key Stage 2

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 4 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | EPP | / | / | 4 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 2 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |
| | SCI | / | / | 2 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 5 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | EPP | / | / | 4 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 4 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |
| | SCI | / | / | 2 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 6 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 2 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |
| | SCI | / | / | 2 |
| | TLE | / | / | 4 |



Key Stage 3

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 7 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 2 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |
| | SCI | / | / | 2 |
| | TLE | X | X | 0 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 8 | AP | / | / | 2 |
| | ARTS | / | / | 2 |
| | ENG | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 2 |
| | MATH | / | / | 3 |
| | MUSIC | / | / | 2 |
| | PE | / | / | 2 |
| | SCI | / | / | 2 |
| | TLE | X | X | 0 |

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 9 | AP | / | / | 2 |
| | ARTS | X | X | 0 |
| | ENG | X | X | 0 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | X | X | 0 |
| | MATH | / | / | 3 |
| | MUSIC | X | X | 0 |
| | PE | X | X | 0 |
| | SCI | / | / | 2 |
| | TLE | X | X | 0 |



| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|-------------|---------|---------------|----------------|----------------|
| Grade 10 | AP | / | / | 2 |
| | ARTS | / | / | 1 |
| | ENG | / | / | 2 |
| | ESP | / | / | 2 |
| | FIL | / | / | 2 |
| | HEALTH | / | / | 1 |
| | MATH | / | / | 2 |
| | MUSIC | / | / | 1 |
| | PE | / | / | 1 |
| | SCI | / | / | 2 |
| | TLE | X | X | 0 |
| | MAPEH | / | | 1 |

* Please take note that MAPEH Q1 is used for Music, Arts, PE, and Health due to few numbers of modules.

Key Stage 4

| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|---------------|--|---------------|----------------|----------------|
| Core Subjects | 21st Century Literature from the Philippines and the World | / | / | 2 |
| | Contemporary Philippine Arts from the Regions | / | / | 2 |
| | Disaster Readiness and Risk Reduction | / | / | 2 |
| | Earth and Life Science | / | / | 3 |
| | Earth Science | / | / | 2 |
| | General Mathematics | / | / | 4 |
| | Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino | / | / | 3 |
| | Media and Information Literacy | / | X | 1 |
| | Oral Communication | / | / | 2 |
| | Pansariling Kaunlaran | / | / | 2 |
| | Physical Science | / | / | 2 |



| Grade Level | Subject | First Quarter | Second Quarter | Number of APPS |
|------------------|---|---------------|----------------|----------------|
| Applied Subjects | Empowerment Technologies | / | / | 2 |
| | Filipino sa Piling Larang-Akademik | / | / | 1 |
| | Filipino sa Piling Larang-Isports | / | / | 2 |
| | Filipino sa Piling Larang-Teknikal Bokasyonal | / | / | 2 |
| | Filipino sa Piling Larang-Sining | / | / | 1 |
| | Inquiries, Investigation, and Immersion | / | / | 1 |
| | Entrepreneurship | / | / | 1 |
| | Practical Research 1 | / | / | 1 |
| | Practical Research 2 | / | / | 1 |

Total Number of Android Version eSLM

| Grade Level | Number of Apps |
|--------------------|----------------|
| Kinder | 2 |
| Grade 1 | 19 |
| Grade 2 | 22 |
| Grade 3 | 24 |
| Grade 4 | 24 |
| Grade 5 | 26 |
| Grade 6 | 24 |
| Grade 7 | 20 |
| Grade 8 | 21 |
| Grade 9 | 11 |
| Grade 10 | 17 |
| Senior High School | 37 |
| Total | 247 |



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