Republic of the Philippines

DEPARTMENT OF EDUCATION

**CORDILLERA ADMINISTRATIVE REGION**

Wangal, La Trinidad, Benguet

**EVALUATION TOOL FOR THE CONTEXTUALIZATION OF CULTURAL AND CURRICULUM STANDARDS**

*Direction: For each of the following statements, check the box which best reflects your judgement*

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** | **AGREE** | **DISAGREE** | **NOT APPLICABLE** |
| 1. **GOVERNANCE**
 |  |  |  |
| * + - 1. Does it foster culture sensitive and appropriate policy, based on international and national laws and DepEd policies?
 |  |  |  |
| * + - 1. Does it recognize, promote and protect IP rights?
 |  |  |  |
| * + - 1. Does it support IP ancestral domain rights and indigenous learning system?
 |  |  |  |
| * + - 1. Does it include representatives from IP community governance bodies who are models of wisdom and integrity?
 |  |  |  |
| * + - 1. Does it include education managers who are champions of IP culture?
 |  |  |  |
| * + - 1. Does it include education managers who apply IP management practices?
 |  |  |  |
| * + - 1. Does it adopt IP community life cycle?
 |  |  |  |
| * + - 1. Does it adopt IP community decision making process?
 |  |  |  |
| * + - 1. Does it recognize IP ways/ methods/ procedures on accounting, research, hiring, deployment and construction of structures?
 |  |  |  |
| * + - 1. Does it allow contextualization of national policies and standards?
 |  |  |  |
| * + - 1. Does it implement culturally responsive policies aligned with national policies?
 |  |  |  |
| * + - 1. Does it implement a system of quality assurance that adheres to IPEd management standards?
 |  |  |  |
| * + - 1. Does it adopt IKSPs in the exercise of their mandates in discharging their discretion/ decision making relative to hiring and finance?
 |  |  |  |
| * + - 1. Does it manifest/ reflect sensitivity in discharging their functions?
 |  |  |  |
| 1. **CURRICULUM AND CURRICULUM DEVELOPMENT**
 |  |  |  |
| * + - 1. Does it include IKSPs and ILs in all learning levels and areas?
 |  |  |  |
| * + - 1. Does it develop harmonious relationship anchored on culture and spirituality among different religious groups?
 |  |  |  |
| * + - 1. Does it reflect students’ learning on IP culture and traditions?
 |  |  |  |
| * + - 1. Is it based on Ancestral Domain and centers on the Indigenous People Learner?
 |  |  |  |
| * + - 1. Does it promote the utilization of local materials language and experiences?
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| 1. **INSTRUCTION**
 |  |  |  |
| * + - 1. Is it holistically respecting and involving the factors of learning?
 |  |  |  |
| * + - 1. Does it show respect to the rights of learners, elders and other vulnerable sectors of society?
 |  |  |  |
| * + - 1. Does it support the promotion and respect of the diverse Ancestral Domain of the Cordilleras?
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| * + - 1. Does it include the enhancement and preservation of the Cordillera cultures?
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| 1. **EDUCATION PLANNING**
 |  |  |  |
| * + - 1. Is there an established structure for IPEd easy access of data?
 |  |  |  |
| * + - 1. Does the planning process incorporate customary practices and indigenous ways?
 |  |  |  |
| * + - 1. Are the planning tools community-friendly?
 |  |  |  |
| * + - 1. Does the mechanism include relevant IKSPs?
 |  |  |  |
| 1. **EDUCATION RESOURCES**
 |  |  |  |
| * + - 1. Are the education resources products of validated researches?
 |  |  |  |
| * + - 1. Does it promote IP culture, values and ways of learning?
 |  |  |  |
| 1. **MONITORING AND EVALUATION**
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| * + - 1. Does the environment show the cycle of community life of IP?
 |  |  |  |
| * + - 1. Does it promote personal and community involvement in environmental management for sustainable development?
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| * + - 1. Does it provide accurate information about the IP Learner?
 |  |  |  |
| * + - 1. Does it use Cordilleran language with pride and as an IP identity?
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| * + - 1. Does it respect IP Rights Act?
 |  |  |  |
| * + - 1. Does it show IP sensitivity or any IP issue?
 |  |  |  |
| * + - 1. Does it show IKSPs, ILS and IP values in the curriculum are Ancestral Domain based?
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| COMMENTS/ SUGGESTIONS |
| Evaluator/ Validator: | School: | Grade Level: | Date: |