|  |  |  |
| --- | --- | --- |
| **EVALUATION RATING SHEET FOR PRINT RESOURCES** | | |
| Title of Resource: | | |
| ISBN: | | |
| Author(s): | | Illustrator(s): |
| Publisher/Distributor(s): | | |
| Copyright Year: | | Number of Pages |
| Subject: | | |
| Intended for (Please check): | Elem. (Primary) Elem. (Intermediate) High School | |

***Instructions:*** *Examine the material carefully and for each evaluation criterion consider the extent to which the resource meets the criteria. Check the appropriate number [with* ***4*** *being Very Satisfactory (VS);* ***3*** *- Satisfactory (S);* ***2*** *- Poor; and* ***1*** *– Not Satisfactory]. For a rating below 4, write your comments/justifications on each evaluation criterion. If an evaluation criterion is Not Applicable (NA), the material is rated* ***3*** *on said criterion. Attach extra sheets if necessary. Your report may be completed in soft or hardcopy. Please write legibly if completing in hardcopy*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Factor 1: Content** | **VS (4)** | **S/NA (3)** | **Poor (2)** | **Not Satisfactory (1)** |
| 1. Content is suitable to the student's level of development. |  |  |  |  |
| 1. Material contributes to the achievement of specific objectives of the subject area and grade/year level for which it is intended. |  |  |  |  |
| 1. Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, etc. |  |  |  |  |
| 1. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices. |  |  |  |  |
| 1. Material enhances the development of desirable values and traits such as: (Put a check mark only to the applicable values and traits) |  |  |  |  |
| 5.1 Pride in being a Filipino  5.2 Scientific attitude and reasoning  5.3 Desire for excellence  5.4 Love for country  5.5 Helpfulness/Teamwork/Cooperation  5.6 Unity  5.7 Desire to learn new things | 5.8 Honesty and trustworthiness  5.9 Ability to know right from wrong  5.10 Respect  5.11 Critical and creative thinking  5.12 Productive work  5.13 Other: (Please specify) | | | |
| 6. Material has the potential to arouse interest of target reader. |  |  |  |  |
| 7. Adequate warning/cautionary notes are provided in topics and activities where safety and health are of concern. |  |  |  |  |
| **Total Points** |  | | | |
| **Note:** Resource must score **at least 21 points** out of a maximum  **28 points** to pass this criterion. Please put a check mark on the  appropriate box | **Passed****Failed** | | | |
| **Factor 2. Format**  **1.Prints** | **V S**  **4** | **S/NA**  **3** | **Poor**  **2** | **Not**  **Satisfactory**  **1** |
| 1.1 Size of letters is appropriate to the intended user. |  |  |  |  |
| 1.2 Spaces between letters and words facilitate reading. |  |  |  |  |
| 1.3 Font is easy to read. |  |  |  |  |
| 1.4 Printing is of good quality (i.e., no broken letters, even density, correct alignment, properly placed screen registration). |  |  |  |  |
| **2. Illustrations** |  |  |  |  |
| 2.1 Simple and easily recognizable. |  |  |  |  |
| 2.2 Clarify and supplement the text. |  |  |  |  |
| 2.3 Properly labelled or captioned (if applicable) . |  |  |  |  |
| 2.4 Realistic / appropriate colors. |  |  |  |  |
| 2.5 Attractive and appealing. |  |  |  |  |
| 2.6 Culturally relevant. |  |  |  |  |
| **3. Design and Layout** |  |  |  |  |
| 3.1 Attractive and pleasing to look at. |  |  |  |  |
| 3.2 Simple (i.e., does not distract the attention of the reader). |  |  |  |  |
| 3.3 Adequate illustration in relation to text. |  |  |  |  |
| 3.4 Harmonious blending of elements (e.g., illustrations and text). |  |  |  |  |
| **4. Paper and Binding** |  |  |  |  |
| 4.1 Paper used contributes to easy reading. |  |  |  |  |
| 4.2 Durable binding to withstand frequent use. |  |  |  |  |
| **5. Size and Weight of Resource** |  |  |  |  |
| 5.1 Easy to handle. |  |  |  |  |
| 5.2 Relatively light. |  |  |  |  |
| **Total Points** |  |  |  |  |
| **Note:** Resource must score **at least 54 points** out of a maximum  **72 points** to pass this criterion. Please put a check mark on the  appropriate box | **Passed****Failed** | | | |
| **Factor 3: Presentation and Organization** | **V S**  **4** | **S/NA**  **3** | **Poor**  **2** | **Not**  **Satisfactory**  **1** |
| 1. Presentation is engaging, interesting, and understandable. |  |  |  |  |
| 2. There is logical and smooth flow of ideas. |  |  |  |  |
| 3. Vocabulary level is adapted to target reader's likely experience and level of understanding. |  |  |  |  |
| 4. Length of sentences is suited to the comprehension level of the target reader. |  |  |  |  |
| 5. Sentences and paragraph structures are varied and interesting to the target reader. |  |  |  |  |
| **Total Points** |  | | | |
| **Note:** Resource must score **15** out of a maximum **20 points** to **pass** this criterion. Please put a check mark on the appropriate box. |  |  |  |  |
| **Factor 4: Accuracy and Up-to-datedness of Information**  **Note down observations about the information contained in the material, citing** | **Not**  **present**  **4** | **Present**  **but very**  **minor &**  **must be**  **fixed**  **3** | **Present &**  **requires major**  **redeve lopmen**  **t**  **2** | **Poor**  **Do not**  **evaluate**  **further.**  **1** |
| 1. Conceptual errors. |  |  |  |  |
| 2. Factual errors. |  |  |  |  |
| 3. Grammatical errors. |  |  |  |  |
| 4. Computational errors. |  |  |  |  |
| 5. Obsolete information. |  |  |  |  |
| 6. Typographical and other minor errors (e.g., inappropriate or unclear illustrations, missing labels, wrong captions, etc.). |  |  |  |  |
| **Total Points** |  | | | |
| **Note:** Resource must score **24** out of a maximum **24 points** to **pass** this criterion. Please put a check mark on the appropriate box. |  |  |  |  |
| **Passed**  **Failed- All issues must be documented in the comments section.** |  |  |  |  |

**Recommendation**

**Note: Any material that fails factor 4 must not be recommended for use in public schools until the identified issues have been fixed.**

Any material that **fails in at least one of the four factors** of the evaluation rating should not be recommended for possible use in public schools.

(Please put a check mark () in the appropriate box.)

i.  I / We recommend the approval of this material for possible use in public schools provided that the corrections / revisions included in this report are made. (For commercial resources (non-DepED owned resources) the Publisher must implement all recommended corrections / revisions in their next printing or provide errata.)

ii.  I / We do not recommend the approval of this material for possible use in public schools for the reasons stated below and/or cited in this evaluation report. (Please use separate sheet if necessary.)

(Please sign below and at the back of each page.)

I/We certify that this evaluation report and recommendation are my/our own and have been made without any undue influence from others.

Evaluator(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_